NATIONAL SENIOR CERTIFICATE EXAMINATION SUPPLEMENTARY EXAMINATION - MARCH 2017

## MATHEMATICAL LITERACY: PAPER II

## MARKING GUIDELINES

These marking guidelines are prepared for use by examiners and sub-examiners, all of whom are required to attend a standardisation meeting to ensure that the guidelines are consistently interpreted and applied in the marking of candidates' scripts.

The IEB will not enter into any discussions or correspondence about any marking guidelines. It is acknowledged that there may be different views about some matters of emphasis or detail in the guidelines. It is also recognised that, without the benefit of attendance at a standardisation meeting, there may be different interpretations of the application of the marking guidelines.

Key:
accuracy
method
method accuracy
continuous accuracy
rounding
Topics
F Finance
MP Maps and Plans
M Measurement
P Probability
DH Data Handling

| QUESTION 1 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1.1 | April 1679 | 2 marks | $\begin{aligned} & a \\ & a \end{aligned}$ | $\begin{aligned} & \text { April } \\ & 1679 \end{aligned}$ | 2 |
| 1.2 | $\begin{aligned} 4 \times \mathrm{R} 15 & =\mathrm{R} 60 \\ 15 \times \mathrm{R} 30 & =\mathrm{R} 450 \\ 6 \times \mathrm{R} 15 & =\text { R } 90 \\ \text { Total } & =\text { R } 600 \end{aligned}$ | 1 mark 1 mark 1 mark 1 mark 1 mark 1 mark | $\begin{aligned} & a \\ & a \\ & a \\ & a \\ & a \\ & a \\ & \hline \end{aligned}$ | 4 R60 15 R450 R90 Total | 6 |
| 1.3 | $\begin{aligned} & \text { (R1 } 459 \times 2)=\text { R2 } 918 \\ & \text { R2 } 918 \times 6=\text { R17 } 508 \\ & \text { R17 } 508 \times 0,06 \\ & =1050,48 \text { euros } \\ & =1050 \text { euros } \\ & \hline \end{aligned}$ | 1 mark <br> 1 mark <br> 1 mark <br> 1 mark <br> 1 mark <br> 1 mark | $\begin{gathered} m \\ m \\ a \\ m \\ c a \\ c a r \\ c a r \end{gathered}$ | $\begin{aligned} & \hline \times 2 \\ & \times 6 \\ & \text { R17 } 508 \end{aligned}$ | 6 |
| 1.4.1 | Arrive 9h30 <br> Key Ceremony: 10h00-10h07 <br> Horse and Carriage Ride: 10h30-11h30 <br> Guided Tour: 12h00-13h00 | 1 mark 1 mark 1 mark | $\begin{aligned} & a \\ & a \\ & a \end{aligned}$ |  | 3 |
| 1.4.2 | $\begin{aligned} & 9 \mathrm{~h} 30-10 \mathrm{~h} 00=30 \mathrm{~min} \\ & 10 \mathrm{~h} 07-10 \mathrm{~h} 30=23 \mathrm{~min} \\ & 11 \mathrm{~h} 30-12 \mathrm{~h} 00=30 \mathrm{~min} \\ & \text { Total rest } 83 \mathrm{~min} / 1 \text { hour } 23 \mathrm{~min} \end{aligned}$ | 1 mark 1 mark 1 mark 1 mark | ca <br> ca <br> $c a$ <br> ca | From previous question. | 4 |
| 1.5.1 | $\begin{aligned} & \mathrm{P}=(2,2 \mathrm{~cm}+0,7 \mathrm{~cm}+3,1 \mathrm{~cm}+0,7 \mathrm{~cm} \\ &+2,2 \mathrm{~cm}) \times 5 \text { sides } \\ &= 8,9 \mathrm{~cm} \times 5 \text { sides } \\ &= 44,5 \mathrm{~cm}(43,5 \mathrm{~cm}-45,5 \mathrm{~cm}) \\ & 44,5 \mathrm{~cm} \times 1500 \\ &= 66750 \div 100 \\ &= 667,5 \mathrm{~m}(652,5 \mathrm{~m}-682,5 \mathrm{~m}) \end{aligned}$ | 1 mark <br> 1 mark <br> 1 mark <br> 1 mark <br> 1 mark | $\begin{gathered} m \\ \\ a \\ m \\ m \\ a \\ \hline \end{gathered}$ |  | 5 |
| 1.5.2 | $\begin{aligned} & 5 \mathrm{~cm}: 100 \mathrm{~m} \\ & 5 \mathrm{~cm}: 10000 \mathrm{~cm} \\ & 1 \mathrm{~cm}: 2000 \mathrm{~cm} \\ & \quad 1: 2000 \\ & \therefore \text { not the same distance } \end{aligned}$ | 1 mark 1 mark <br> 1 mark 1 mark | $\begin{aligned} & m \\ & m \\ & a \\ & a \end{aligned}$ |  | 4 |
| 1.6 | $\begin{aligned} \mathrm{C} & =\pi \times 15150 \mathrm{~cm} \\ \mathrm{C} & =47595,1287 \mathrm{~cm} \\ & =476 \mathrm{~m} \end{aligned}$ <br> No prize | 1 mark <br> 1 mark <br> 1 mark <br> 1 mark | $\begin{gathered} a \\ a \\ c a \\ c a \\ \hline \end{gathered}$ | diameter | 4 |
| 1.7.1 | $\begin{aligned} & \text { Diameter }=9,5 \mathrm{~cm} \text { (Width and Length) } \\ & \text { Height }=12 \mathrm{~cm} \\ & \hline \end{aligned}$ | 1 mark 1 mark | $\begin{aligned} & a \\ & a \\ & \hline \end{aligned}$ |  | 2 |


| 1.7.2 | $\begin{aligned} & 15,4 \text { pounds } \div 2,2 \\ & =7 \mathrm{~kg} \\ & 7 \mathrm{~kg} \times 20 \% \\ & =1,4 \mathrm{~kg} \\ & 1,4 \mathrm{~kg} \div 0,63 \mathrm{~kg} \\ & =2,2 \ldots \\ & =2 \text { souvenirs } \end{aligned}$ | 1 mark <br> 1 mark <br> 1 mark <br> 1 mark <br> 1 mark <br> 1 mark <br> 1 mark | $\begin{gathered} m \\ a \\ m \\ c a \\ m \\ c a \\ c a \end{gathered}$ |  | 7 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1.8 | $\begin{aligned} & \text { Length of line on map }=15,8 \mathrm{~cm} \\ & (15,7-16 \mathrm{~cm}) \\ & \text { Length of scale } 1,4 \mathrm{~cm}=1 \mathrm{~km} \\ & \text { So } 15,8 \mathrm{~cm}=11,3 \mathrm{~km}(11,2-11,4 \mathrm{~km}) \\ & >10 \mathrm{~km} \therefore \text { You would not hear it. } \end{aligned}$ | 1 mark <br> 1 mark <br> 1 mark <br> 1 mark | $\begin{gathered} a \\ a \\ m \\ c a \end{gathered}$ |  | 4 |
| 1.9.1 | Car $\begin{aligned} S & =\frac{D}{T} \\ & =\frac{19,2 \mathrm{~km}}{\frac{17}{60}} \\ & =67,76 \mathrm{~km} / \mathrm{hr} \end{aligned}$ <br> Bus $\begin{aligned} S & =\frac{D}{T} \\ & =\frac{19,2 \mathrm{~km}}{\frac{40}{60}} \\ & =28,8 \mathrm{~km} / \mathrm{hr} \end{aligned}$ $\begin{aligned} \text { Difference } & =67,76 \mathrm{~km} / \mathrm{hr}-28,8 \mathrm{~km} / \mathrm{hr} \\ & =38,96 \end{aligned}$ | 1 mark <br> 1 mark <br> 1 mark <br> 1 mark <br> 1 mark <br> 1 mark <br> 1 mark | $m$ <br> a <br> a <br> $a$ <br> $a$ <br> m <br> $a$ |  | 7 |
| 1.9.2 | The estimated time includes delays caused by traffic OR due to sightseeing. | 2 marks | $a$ |  | 2 |
| 1.9.3 | $\begin{aligned} & 19,2 \mathrm{~km} \div 11,5 \mathrm{~km} \times \mathrm{R} 13,85 \\ & =\mathrm{R} 23,12 \end{aligned}$ | 1 mark <br> 1 mark <br> 1 mark | $\begin{gathered} m \\ m \\ a \end{gathered}$ | $\div$ | 3 |
| QUESTION 2 |  |  |  |  |  |
| 2.1.1 | Simple interest is based on the initial investment whereas compound interest is based on an increasing balance. | 1 mark <br> 1 mark | $a$ |  | 2 |
| 2.1.2 | $\begin{aligned} & \frac{11865-100}{100} \times 100 \% \\ & =11765 \% \end{aligned}$ | 1 mark 1 mark 1 mark 1 mark | $\begin{gathered} a \\ a \\ a \\ m \\ a \end{gathered}$ | R100 (Starting value) Denominator answer | 4 |


| 2.1.3 | $\begin{aligned} & \text { R60 } \div 5 \text { years } \\ & =\text { R12 per year } \\ & =12 \% \text { per year } \\ & \text { OR } \\ & \text { R100 } \times \text { Interest Rate } \times 5 \text { years }=\text { R60 } \\ & \text { Interest Rate }=\text { R } 60 \div 5 \div 100 \\ & \text { Interest Rate }=0,12 \\ & =12 \% \end{aligned}$ | 1 mark 1 mark 1 mark 1 mark <br> 1 mark 1 mark 1 mark | $\begin{gathered} a \\ m \\ c a \\ a \\ a \\ m \\ m \\ a \\ a \end{gathered}$ | R60 interest | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2.2.1 | $\begin{aligned} & l=\text { R51 132 } \\ & b=\text { R32 } 907 \\ & c=\text { R3 198 } \\ & d=\text { R14 125 } \end{aligned}$ | 2 marks <br> 2 marks <br> 2 marks <br> 2 marks | $\begin{aligned} & a \\ & a \\ & a \\ & a \\ & a \end{aligned}$ |  | 8 |
| 2.2.2 | $\begin{aligned} & \frac{2014-2013}{2013} \times 100 \% \\ & =\frac{39192-36974}{36974} \times 100 \\ & =5,998 \% \\ & =6 \% \text { increase } \end{aligned}$ <br> In 2013 inflation was $5,77 \%$ so Gogo received a fair increase. <br> OR <br> She only received $0,23 \%$ more than inflation, so it was fair but not good. <br> OR $1,0577 \times 36974$ <br> = R39 107,40 <br> $\therefore$ Fair increase | 1 mark <br> 1 mark <br> 1 mark <br> 1 mark <br> 1 mark | $m$ <br> $a$ <br> $a$ <br> ca <br> ca | correct values from correct years correct denominator | 6 |
| 2.2.3 | If a person's increase is less than the inflation rate, they will not have enough money to afford the things they always could as the prices would have increased. It is ideal if a person's salary increases proportionally to the inflation rate. | 2 marks | $a$ |  | 2 |
| 2.2.4 | $y$-axis Heading $y$-axis (In thousands) $x$-axis heading Graph heading Key 2000-2015 | 1 mark <br> 1 mark <br> 1 mark <br> 1 mark <br> 2 marks <br> 1 mark | $\begin{aligned} & a \\ & a \\ & a \\ & a \\ & a \\ & a \\ & a \end{aligned}$ |  | 7 |
| 2.2.5 | Gogo spent more than she earned that year and so was not able to save any money. | 2 marks | $a$ |  | 2 |


| QUESTION 3 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3.1.1 | $\begin{aligned} & \frac{3 \min 41,71 \mathrm{sec}+3 \min 43,27 \mathrm{sec}+\ldots}{8} \\ & =\frac{30 \min 0,47 \mathrm{sec}}{8} \\ & =3 \min 45,06 \mathrm{sec} \end{aligned}$ | 1 marks <br> 1 mark <br> 1 mark <br> 1 mark <br> 1 mark <br> 1 mark | $\begin{gathered} a \\ m \\ a \\ a \\ a \\ a \\ \hline \end{gathered}$ | Adding all the values correctly $\div 8$ $30 \mathrm{~min}$ $0,47 \mathrm{sec}$ | 6 |
| 3.1.2 | $\begin{aligned} & 3: 50,06-3: 41,71 \\ & =8 \sec 21 \text { hundredths of a second } \end{aligned}$ | 1 mark 2 marks | $\begin{gathered} m \\ a \end{gathered}$ | subtract <br> 8 sec 21 hundredths | 3 |
| 3.1.3 | Backstroke | 2 marks | $a$ |  | 2 |
| 3.1.4 | $\begin{aligned} & \frac{65}{100}-\frac{13}{100} \\ & =\frac{52}{100} \text { of a second } \end{aligned}$ <br> (Just over half a second) | 1 mark <br> 1 mark | $a$ | values <br> 52 | 2 |
| 3.1.5 | (a) Xu, Jiayu - 52.74 <br>  Peaty, Adam - 57.98 <br>  Codia, Piero - 51.59 <br>  Morozov, Vladimir -47.29 <br> (b) Total time $=209 \sec \frac{60}{100}$ <br>  3 min $29,6 \mathrm{sec}$ | $\begin{gathered} \hline 1 \mathrm{mark} \\ 1 \mathrm{mark} \\ 1 \mathrm{mark} \\ 1 \mathrm{mark} \\ 1 \mathrm{mark} \\ \\ 1 \mathrm{mark} \\ 2 \mathrm{marks} \\ 1 \mathrm{mark} \\ \hline \end{gathered}$ | $\begin{gathered} a \\ a \\ a \\ a \\ c a \\ a \\ a \\ a \\ m \end{gathered}$ | $\begin{aligned} & 3 \\ & 29,6 \end{aligned}$ | 9 |
| 3.2.1 | $\begin{aligned} & 5 \times 3=15 \mathrm{~m}^{2} \\ & \mathrm{R} 74550 \div 15 \\ & =\mathrm{R} 4970 / \mathrm{m}^{2} \\ & 6 \times 3=18 \mathrm{~m}^{2} \\ & \mathrm{R} 83650 \div 18 \\ & =\mathrm{R} 4647,22 / \mathrm{m}^{2} \\ & 8 \times 4=32 \mathrm{~m}^{2} \\ & \mathrm{R} 106760 \div 32 \\ & =\mathrm{R} 3336,25 / \mathrm{m}^{2} \\ & 8 \times 4 \text { is most economical } \end{aligned}$ | $\begin{aligned} & 1 \text { mark } \\ & 1 \text { mark } \\ & 1 \text { mark } \\ & 1 \text { mark } \\ & 1 \text { mark } \\ & 1 \text { mark } \\ & 1 \text { mark } \end{aligned}$ | $\begin{aligned} & a \\ & a \\ & a \\ & a \\ & a \\ & a \end{aligned}$ $a$ $a$ $\mathrm{ca}$ |  | 7 |
| 3.2.2 | $\begin{aligned} & \text { R106 760 } \times 1,14 \\ & =\text { R121 706,40 } \\ & \text { R121 706,40 - R106 } 760 \\ & =\text { R14 746,40 } \\ & \text { R14 946,40 } \div 32 \mathrm{~m}^{2} \\ & =\text { R467,08 m} \\ & \text { OR } \\ & \text { R106 760 } \times 14 \% \\ & =\text { R14 946,40 } \\ & \text { R14 946,40 } \div 32 \\ & =\text { R467,08 } \end{aligned}$ | 1 mark 1 mark <br> 1 mark <br> 1 mark | $\begin{gathered} m \\ a \\ m \\ a \\ \hline \end{gathered}$ |  | 4 |


| QUESTION 4 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4.1 | $\begin{aligned} & 20 \times 24 \times \mathrm{R} 5 \\ & =\mathrm{R} 2400 \end{aligned}$ | 2 marks <br> 1 mark | $\begin{gathered} m a \\ a \end{gathered}$ |  | 3 |
| 4.2 | $\begin{aligned} & \frac{5}{550} \times 100 \% \\ & =0,9 \\ & =1 \% \end{aligned}$ | 1 mark 1 mark 1 mark 1 mark | $\begin{gathered} m a \\ a \\ a \\ c a r \end{gathered}$ | fraction | 4 |
| 4.3 | $\begin{array}{\|l} \hline \frac{184}{360} \times 387 \\ =197,8 \\ \therefore \text { either } 197 \times \text { R10 } \\ =\text { R1 } 970 \\ \text { or } 198 \times \text { R10 } \\ =\text { R1 } 980 \\ \hline \end{array}$ | 1 mark <br> 1 mark <br> 1 mark <br> 1 mark <br> 1 mark <br> 1 mark | $a$ $m$ $a$ $a$ $c a$ $c a$ $c a$ | fraction | 6 |
| 4.4.1 | $\begin{aligned} & 40 \% \times 360 \\ & =144 \text { degrees } \end{aligned}$ | 1 mark <br> 1 mark <br> 1 mark | $\begin{gathered} a \\ m \\ c a \end{gathered}$ | 40\% | 3 |
| 4.4.2 | $\left.\begin{array}{l} \text { Raffle: } 550 \times \text { R5 } \\ =\text { R2 } 750 \\ \text { R5 } 375-\text { Raffle } \\ \text { R5 375 - R2 750 } \\ =\text { R2 } 625 \\ \text { Suckers: } 100 \%-88 \% \\ \quad=12 \% \end{array}\right\} \begin{aligned} & 12 \% \times \text { R2 } 625 \\ & =\text { R315 } \end{aligned}$ | 1 mark <br> 1 mark <br> 1 mark <br> 1 mark <br> 1 mark <br> 1 mark <br> 1 mark | $a$ $m$ <br> $c a$ <br> $m$ <br> $a$ <br> $m$ <br> ca |  | 7 |

Total: 150 marks

