



**ENGLISH FIRST ADDITIONAL LANGUAGE: PAPER I**

Time: 2½ hours

100 marks

---

**PLEASE READ THE FOLLOWING INSTRUCTIONS CAREFULLY**

1. This question paper consists of 14 pages. Please check that your paper is complete.
  2. Read all the questions carefully.
  3. Answer ALL the questions.
  4. Please start each question on a new page.
  5. It is in your own interest to write legibly and to present your work neatly.
  6. Number your answers exactly as the questions are numbered.
  7. Please hand in this question paper.
-

**SECTION A            COMPREHENSION**

**QUESTION 1           MAKING MEANING OF TEXTS**

Read the passage below and answer the questions that follow.

**GIBS survey reveals SA youth optimistic about their future**

- 1     A recent survey conducted by the Gordon Institute of Business Science (GIBS) has revealed that the optimism levels of the majority of senior high school learners about their career prospects in South Africa are still favourably high despite deteriorating economic prospects around the world.
- 2     2 106 Grade 11 and Grade 12 learners from a diverse range of township, inner city, former Model C and private schools took part in the survey at the annual GIBS Career Expo in Johannesburg as part of the GIBS Spirit of Youth high school leaders' programme, run by the GIBS Centre for Leadership and Dialogue.
- 3     While 84% of learners said that they would like to work outside the country at some point to further their careers, an impressive 74% of the learners surveyed believe that South Africa is a good place to have a successful career, seeing themselves as having better prospects within the country than anywhere else. The learners surveyed believe that in 2016, when they enter the workforce, South Africa will be a better place to work when compared to 2012.
- 4     The results also indicate that while 62% of learners are concerned about the impact BEE may have on their careers, 68% of learners still believe that it is the right policy to address South Africa's social and economic challenges.
- 5     With more than 74% of learners believing that business has more power than government in South Africa and almost 70% agreeing that improvements in South Africa will come mostly through government intervention, it is clear that this generation of students understands the need for balance between government and business interaction for a better South Africa.
- 6     Overwhelmingly, learners were optimistic about the country's prospects with 80% of those surveyed stating that they believed they would have a great life in South Africa and 88% stating that they are proud of our rainbow nation.
- 7     Phyllis Byars, senior manager of the GIBS Centre for Leadership and Dialogue said, "The results of the survey demonstrate that the youth are incredibly aware about the current climate in South Africa and globally, but they are not letting that discourage their hopes and aspirations for successful careers in the near future. We are looking at a new generation of future leaders who are opinionated politically, economically and socially, and who will not allow the negativity of the current world climate to affect their hopes and dreams."

[<www.sagoodnews.co.za>]

- 1.1 Explain what you understand by: 'South African youth optimistic about their future.' (1)
- 1.2 The writer refers to 'recent survey' in paragraph 1.  
Suggest a reason why the writer thought it necessary to include the word 'recent'. (2)
- 1.3 Select the correct answer by only writing down the question number and letter, e.g. 1.3 A.  
A synonym for 'diverse' in paragraph 2 could be
- A divergent  
B variant  
C distinctive  
D varied (1)
- 1.4 Write in your OWN WORDS what you believe the purpose of this survey to be. (2)
- 1.5 In your own words state the learners' responses to:
- 1.5.1 careers  
1.5.2 the role of government (2)
- 1.6 Write down an antonym for 'concerned' (paragraph 4). (1)
- 1.7 Is the following statement TRUE or FALSE? Quote no more than 10 words to substantiate your answer.  
*The 2 106 learners participating in the survey all attended the CareerExpo in Johannesburg.* (2)
- 1.8 Read the first two paragraphs of the passage again.  
As a senior high school learner yourself, would you regard this survey as representative of the majority of senior high school learners?  
Motivate (by relying on this passage ONLY) why you would agree **OR** disagree with the survey being representative of the majority of senior high school learners. (4)
- 1.9 Provide TWO ways in which a survey (like the one mentioned in this passage) can be conducted. (2)
- 1.10 Would you say the word 'challenges' in paragraph 4 is positive or negative? Motivate your answer. (1)
- 1.11 State TWO reasons why you believe learners 'are proud of [their] rainbow nation'. (2)

- 1.12 Is the following statement TRUE or FALSE? Quote ONE word to substantiate your answer.

*Government intervention will be largely responsible for all the improvements in South Africa, according to 70% of learners.* (2)

- 1.13 Discuss, in your own words, the task of government to ensure/to achieve a better South Africa. (2)

- 1.14 Which three fields were covered in this survey, according to Phyllis Byars? (3)

- 1.15 Read the last sentence of the passage again.

1.15.1 Would you regard the last sentence of the passage as a FACT or an OPINION? (1)

1.15.2 Motivate your answer in Question 1.15.1. (2)

**30 marks**

**SECTION B            SUMMARY**

**QUESTION 2            SHOW UNDERSTANDING BY SUMMARISING**

Read the advertisement below very carefully and follow the instructions on page 6.

**ONE DAY,**

South Africa, you will realise that you have every opportunity to define your own success. You will stop looking for reasons not to try, and recognise that if you want to be more and achieve more ... education can make it happen.

**ONE DAY,**

South Africa, you will realise that those who succeed are the ones willing to look beyond the obstacles and instead focus on the possibilities.

**ONE GLORIOUS DAY,**

South Africa, you will realise that every opportunity to ensure a better life for yourself, your families, your communities and our nation as a whole is within your grasp. That whoever you are and wherever you come from, it's possible for you to empower yourself with education so that you can change our nation. That instead of being alive, you can choose to thrive.

**ONE DAY IS TODAY.**

**OWN IT.**

An advertisement for Eduloan. The top half is a grey box with white text. Below is a photograph of a man in a blue shirt and khaki pants walking past a wall with a mural of a person with large, feathered wings. A white sign with the Eduloan logo is in the foreground. A green banner at the bottom contains text and social media icons.

Brought to you by Eduloan, the education finance specialists who have provided over R3 billion in study loans to more than 620 000 South Africans since 1996.

Follow us on:  /EduloanSA  /EduloanSA

Call 086 055 5544 or visit [www.eduloan.co.za](http://www.eduloan.co.za)

[Sunday Times, 22 July 2012]

**INSTRUCTIONS:**

The education finance specialists at Eduloan believe that South Africans who want to invest in their future should apply for a study loan at Eduloan. According to them, these South Africans will soon realise the advantages of a study loan and an education.

Write a 5-point summary of 70 words in which you list FIVE advantages of how an education (and a study loan from Eduloan) can make your future dreams come true.

**Remember:**

- List in full sentences.
- Summarise all FIVE advantages in your own words.
- Number your sentences from 1 to 5. Each main idea will count two marks.
- Write down the number of words used in brackets below the summary.
- Pay attention to grammar, spelling, punctuation and spelling construction.

**10 marks**

**SECTION C POETRY**

**QUESTION 3 MAKING MEANING OF POETRY**

**SEEN POEM**

**Read the following poem that you have studied in class and answer the questions.**

***On his blindness* – John Milton**

1 When I consider how my light is spent,  
2 Ere half my days, in this dark world and wide,  
3 And that one talent which is death to hide  
4 Lodged with me useless, though my soul more bent  
5 To serve therewith my Maker, and present  
6 My true account, lest he returning chide,  
7 "Doth God exact day-labour, light denied?"  
8 I fondly ask: but Patience, to prevent  
9 That murmur, soon replies, "God doth not need  
10 Either man's work or his own gifts; who best  
11 Bear his mild yoke, they serve him best. His state  
12 is kingly: thousands at his bidding speed  
13 And post o'er land and ocean without rest:  
14 They also serve who only stand and wait."



- 3.1 To what does Milton compare his loss of eyesight in line 1? Discuss this metaphor. (3)
- 3.2 Identify the figures of speech that are used in the following lines from the poem. Only write down the question number and poetic device.
- 3.2.1 'To serve therewith my Maker, and present  
My true account' (1)
- 3.2.2 'but Patience to prevent that murmur soon replies' (1)
- 3.2.3 'this dark world and wide' (1)
- 3.3 What is Milton's 'one talent'? (1)
- 3.4 Milton realises that he wants to use his talent, but he cannot and the mere thought thereof terrifies him.
- 3.4.1 How, does he believe, will he be punished? (1)
- 3.4.2 Quote THREE words from the poem to prove your answer in Question 3.4.1. (1)
- 3.5 In the octave it becomes clear that Milton feels despondent and helpless. Why does he feel that way? (2)

- 3.6 Is the following statement TRUE or FALSE? Quote FOUR consecutive words to prove your answer.

*Finally the poet shows great pride in and joy at the Lord's majesty.* (2)

- 3.7 How does the poet answer his question (see line 7) in the last line of the poem? (1)

**AND**

Read the following extract (stanza 1) from '*Small passing*' and answer the questions.

**Small passing** – Ingrid de Kok

*For a woman whose baby died stillborn, and who was told by a man to stop mourning, 'because the trials and horrors suffered daily by black women in this country are more significant than the loss of one white child'.*

- 1 In this country you may not  
suffer the death of your stillborn,  
remember the last push into shadow and silence,  
the useless wires and cords on your stomach,  
5 the nurse's face, the walls, the afterbirth in a basin.  
Do not touch your breasts  
still full of purpose.  
Do not circle the house,  
pack, unpack the small clothes.  
10 Do not lie awake at night hearing  
the doctor say 'It was just as well'  
and 'You can have another.'  
In this country you may not  
mourn small passings.

- 3.8 The title, '*Small passing*' is an example of an understatement in the context of this poem.

Explain how it can be regarded as an understatement. (2)

- 3.9 Quote another word in stanza one which captures the same meaning as '*suffer*' in line 2. (1)

- 3.10 Provide a reason why the doctor's words in lines 11 and 12 are of no comfort to the mother. (2)

- 3.11 In your own words, say why, according to lines 13 – 14, one may not '*mourn small passings*' (line 14). (1)

**[20]**



## UNSEEN POEM

Read the following poem at least twice before attempting to answer the questions.

*i carry your heart with me* – e.e. cummings

- 1 i carry your heart with me (i carry it in  
2 my heart) i am never without it (anywhere  
3 i go you go, my dear; and whatever is done  
4 by only me is your doing, my darling)  
5 i fear  
6 no fate (for you are my fate, my sweet) i want  
7 no world (for beautiful you are my world, my true)  
8 and it's you are whatever a moon has always meant  
9 and whatever a sun will always sing is you
- 10 here is the deepest secret nobody knows  
11 (here is the root of the root and the bud of the bud  
12 and the sky of the sky of a tree called life; which grows  
13 higher than the soul can hope or mind can hide)  
14 and this is the wonder that's keeping the stars apart
- 15 i carry your heart (i carry it in my heart)



3.12 Suggest a possible reason why the speaker used lowercase for the pronoun *I*. (2)

3.13 You are only required to write down the question number and correct letter, e.g. 3.13 D.

This poem is dedicated to his

- A beloved.
  - B close friend.
  - C mother.
  - D saviour.
- (1)

3.14 What is the difference in meaning between 'i carry your heart with me' and '(i carry it in my heart)'? (2)

3.15 Read the lines outside the brackets and then read the lines contained inside the brackets (parentheses).

Explain which one of these two you would regard as more intimate and more sincere. (1)

3.16 The word 'fate' is used twice in line 6. 'No (3.16.1) **fate** (for you are my (3.16.2) **fate**, my sweet) ...' They do not, however, have the same meaning. Study the following dictionary meanings/definitions of 'fate'. Indicate which meaning of 'fate' applies to the two uses of 'fate' in line 6:

You only need to write down the question number (3.16.1; 3.16.2) and the corresponding letter, e.g. A or B.

- A *fate*: the things that happen to someone, especially unpleasant things.
- B *fate*: power that some people believe controls everything that happens in their lives. (2)

In Questions 3.17 and 3.18 you only need to write down the question number and correct letter, e.g. 3.17 A.

3.17 Line 9 is an example of

- A metaphor and simile
- B metaphor and assonance
- C inversion and consonance
- D inversion and personification (1)

3.18 The message the poet is trying to convey in line 14 is that

- A their love is so strong, it can keep stars apart.
  - B their love will always shine like stars.
  - C the love between two people is a mystery.
  - D a secret love is the strongest type of love. (1)
- [10]

**30 marks**

**SECTION D COMMUNICATIVE LANGUAGE**

**QUESTION 4**

The following dictionary entry was taken from *Longman Active Study Dictionary*.

**pride 1** / praɪd / *noun* [uncountable]

**1** the feeling you have when you are proud of something that you or someone connected with you, has achieved → **proud** :

*His father smiled with pride.*

**pride in**

*They have a strong sense of pride in their country.*

*She takes great pride in her work (= she is very proud of it).*

**2** the feeling that you like and respect yourself and want other people to respect you:

*Losing his job really hurt his pride.*

**3** the feeling that you are better or more important than other people and do not need their help:

*I had too much pride to ask for money.*

*In the end I had to swallow my pride (= forget about my pride) and apologise.*

**PHRASES**

**have/take pride of place**

to be in the best place for people to see :

*A family photograph took pride of place on the wall.*

**sb's pride and joy**

a person or thing that someone is very proud of :

*His garden is his pride and joy.*

**the pride of something**

something that people in a place are very proud of :

*The football team is the pride of the town.*

- 4.1 Next to the root word *pride* is a number 1. This implies that there is more than one entry for the word *pride*.
- 4.1.1 The word 'pride' in the above dictionary entry is a noun (uncountable). Name ONE other part of speech that 'pride' can also belong to. (1)
- 4.1.2 Compose a sentence of your own with the word *pride* as a verb in Question 4.1.1. (1)
- 4.2 Complete: **According to this dictionary entry**, how many different meanings does the word 'pride' have? Only write down the question number and numeral. (1)
- 4.3 What does [*uncountable*] mean in this dictionary entry? (1)
- 4.4 Give an example of *pride* as a collective noun. (1)
- 4.5 '*In the end I had to swallow my pride.*' Does the underlined part have a LITERAL or FIGURATIVE meaning? Provide a reason for your answer. (1)

4.6 The following phrase/expression is often used:  
*somebody's pride and joy*

Write down a synonym for 'joy'. (1)

4.7 Give the correct form of *pride* in the following sentences. You are only required to write down the question number and correct answer.

4.7.1 The children have made their parents very (pride). (1)

4.7.2 The student (pride) himself in being a hard and conscientious worker. (1)

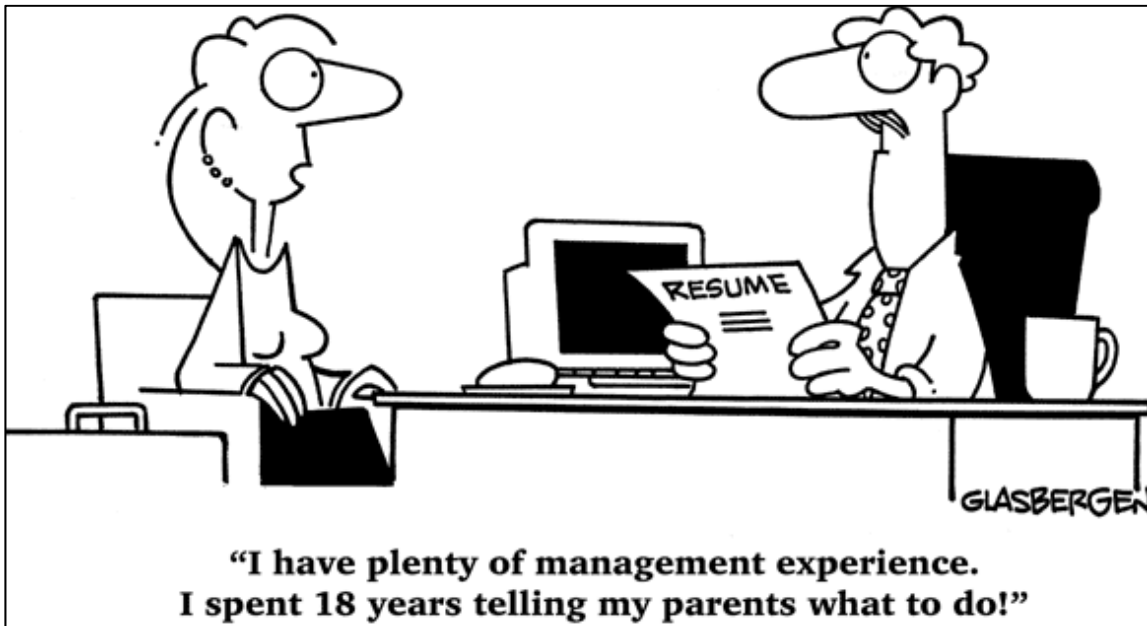
4.7.3 If Bafana Bafana qualify for the 2014 World Cup Soccer Tournament, national (pride) will be restored in our country. (1)

4.8 Supply a suitable word in the open space. You only need to write down the question number and correct answer.

\_\_\_\_\_ is a feeling that makes someone think he is better than or more important than others. Some people often confuse it with pride, but it is in fact a foolish pride. (1)  
**[11]**

### QUESTION 5

Study the following cartoon before answering the questions set on it.



[<[www.glasbergen.com](http://www.glasbergen.com)>]

- 5.1 Rewrite the interviewee's direct words in indirect/reported speech, starting with: She said that she ... (2)
- 5.2 The résumé in the interviewer's hands is
- A a testimonial from her school principal.
  - B her matriculation certificate.
  - C her letter of application.
  - D curriculum vitae. (1)
- 5.3 Write the correct form of the word in brackets.
- It is clear from the conversation that she applied for a (manage) position. (1)
- 5.4 If you were the interviewer, would you appoint this lady? Motivate your answer. (1)
- [5]

## QUESTION 6

### Job interview tips



- 6.1 Complete the following passage by
- giving the correct form of the word;
  - choosing the correct word OR
  - writing down ONE word in each open space.

You only have to write down the question number and correct answer.

Do not leave the impression that you do not care about your appearance. Take some time to appear well-groomed and professional looking. You will come **(6.1.1)** as lacking in confidence when you fidget or refuse to hold the interviewer's eye contact. Appearing to be more confident than a rival candidate, can give you the edge. Stand straight and be **6.1.2 (assert)**. Relax, listen and show the interviewer you are hearing their lead. You should never play **(6.1.3)** your achievements. The interviewee **6.1.4 (need)** to be polite and **6.1.5 (respect)** at all times. The question 'Do you have any questions about the job?' **6.1.6 (design)** to test your enthusiasm for the role. If they have been incredibly **6.1.7 (through/thorough/trough)** and there is nothing to ask, you can **(6.1.8)** ask about when you will hear the outcome of the interview, or turn it into an opportunity to thank the interviewers. (8)

- 6.2 Rewrite the following sentences, starting with the underlined word(s):

6.2.1 The interviewers are deliberately helping the interviewee to relax. (2)

6.2.2 No employer has ever been impressed by timid behaviour. (2)

- 6.3 Rewrite the following sentence as a question, by adding a question-tag.  
Only write down the question number and missing tag.

The candidates appeared extremely confident, \_\_\_\_\_? (1)

- 6.4 Complete the following motivational quote. Only write down the question number and correct answer.

*To do the impossible, you have to see the (visible)* (1)

[14]

**30 marks**

**Total: 100 marks**