

#### **MATHEMATICS: PAPER II**

<b>EXAMINATION NUMBER</b>			
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Time: 3 hours

150 marks

## PLEASE READ THE FOLLOWING INSTRUCTIONS CAREFULLY

- 1. This question paper consists of 24 pages and an Information Sheet of 2 pages (i ii). Please check that your question paper is complete.
- 2. Read the questions carefully.
- 3. Answer ALL the questions on the question paper and hand this in at the end of the examination. Remember to write your examination number on the paper.
- 4. Diagrams are not necessarily drawn to scale.
- 5. You may use an approved non-programmable and non-graphical calculator, unless otherwise stated.
- 6. All necessary working details must be clearly shown.
- 7. Round off your answers to one decimal digit where necessary, unless otherwise stated.
- 8. Ensure that your calculator is in **DEGREE** mode.
- 9. It is in your own interest to write legibly and to present your work neatly.

#### FOR OFFICE USE ONLY: MARKER TO ENTER MARKS

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8		
								TOTAL	/150
22	22	10	21	25	19	12	19		

### **SECTION A**

# **QUESTION 1**

(a) (1) P(2;8), Q(4;y) and R(x;0).

Determine x and y if Q is the midpoint of PR.

(3)

\_\_\_\_\_

(2) The points (1;2), (p-1;3) and (-3;-6) all lie on the same straight line. Determine the value of p.

(4)

(b) In the diagram, triangle APT is drawn. T(3;q), A(-3;-4) and P(5;-2). TA passes through the origin. R is the midpoint of AP. K is the x intercept of TR.



(1) Show that q = 4.

(3)

Deter	mine correct to one decimal digit the size of	
Deter (i)	Trmine, correct to one decimal digit, the size of $\hat{K}_1$	
Deter (i) (ii)	trmine, correct to one decimal digit, the size of $\hat{K}_1$ $\hat{K}_2$	
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### PLEASE ENSURE YOUR CALCULATOR IS IN DEGREE MODE.

(a) On the axes the graph of  $f(x) = a \cos bx$  for  $-180^{\circ} \le x \le 180^{\circ}$  is sketched.



(1) Write down the values of a and b.

- (2) Write down the period of f.
- (3) Show on the x-axis where you would read off the solution to  $a \cos bx = 2$ , for  $-180^\circ \le x \le 180^\circ$ . (Use letters A and B on the x-axis.)
- (2)

(2)

(1)

(4) On the same set of axes, draw a second graph which would allow you to read off the solution of the equation.

 $a \cos bx = 1 + \sin (x - 45^{\circ}); -180^{\circ} \le x \le 180^{\circ}$ 

(b) If 
$$\cos \beta + \sin \beta = T$$
, express  $\frac{\cos 2\beta}{\sin(\beta - 45^{\circ})}$  in terms of T.  
(b) If  $\cos \beta + \sin \beta = T$ , express  $\frac{\cos 2\beta}{\sin(\beta - 45^{\circ})}$  in terms of T.  
(c) Solve for A if  $\tan A = \tan 135^{\circ}$  and  
(c) Solve for A if  $\tan A = \tan 135^{\circ}$  and  
(c) Solve for A if  $\tan A = \tan 135^{\circ}$  and  
(c)  $180^{\circ} < A < 360^{\circ}$   
(c)  $360^{\circ} < A < 720^{\circ}$   
(c)  $360^{\circ} < A < 720^{\circ}$   
(c)  $(2)$   
(c)  $(2)$   
(c)  $(3)$   
(c)  $(3)$   
(c)  $(2)$   
(c)  $(3)$   
(c)

In the diagram below, similar triangles  $\triangle OPR$  and  $\triangle OQT$  are drawn. (d) O is the origin.

R and T are points on the x-axis.



Determine, leaving answers in surd form if necessary:

 $\cos(90^\circ + \theta)$ . (1) (3) The value of a. (2) (2) [22]

A spelling test was given to 1 000 learners, in which the maximum possible mark that could be obtained was 90.

The cumulative frequency graph is drawn below and contains the points A(10;50), B(20;170), C(30;240), D(40;300), E(50;450), F(60;590), G(70;785), H(80;920), I(90;1 000).



(a) Determine approximate values for:

]	Median
-	
-	
ן	Upper quartile
_	
m	any learners obtained more than 40 marks on the spelling test?

(b)

(c)

(d) A data value is said to be an 'isolated' value if it is less than  $Q_1 - 1.5 \times IQR$  or it is greater than  $Q_3 + 1.5 \times IQR$  where:

 $Q_1$  = Lower Quartile  $Q_3$  = Upper Quartile IQR = Inter-Quartile range

Show clearly that the set of data has no 'isolated' values.



(a) In the diagram below, a circle is drawn passing through A, B, C, D and E. The tangents at B and C meet at T.  $\hat{BEC} = x$  and  $\hat{D} = y$ .



Express each of the following in terms of x and/or y, giving reasons.



(b) In the diagram below, P, Q, R and S are points on a circle.  $PQR = 90^{\circ}$ . PS and QR produced meet at E. RS produced meets the line through E parallel to QP at D.



- (1) Why is  $\hat{DER} = 90^{\circ}$ ?
- (2) Why is  $\hat{S}_2 = 90^{\circ}$ ?
- (3) Prove that  $\Delta DER || \Delta ESR$ .

(4) If ER = 6 and DR = 10, calculate DS.

(5) [**21**]

(1)

(1)

(2)

### **SECTION B**

# **QUESTION 5**



# (b) Determine the general solution to

 $3\sin\theta.\sin 22^\circ = 3\cos\theta.\cos 22^\circ + 1.$ 

-

(6)

(5)

(c)  $\Delta XYZ$  has lengths 4, 5 and 6 as shown in the diagram.



Using the Cosine rule, show that  $\cos \hat{Y} + \cos \hat{Z} = \frac{7}{8}$ .


(d) In the diagram below,  $\Delta ECQ$  is equilateral with sides 20 cm. Vertices E, C and Q lie on the circumference of the circle at the top of a cylinder.

M is the centre of the base of the cylinder.

CEQM forms a triangular pyramid and is cut out of the wooden cylinder.

The volume of the triangular pyramid is 3 000 cm<sup>3</sup>.



Calculate the volume of the remaining wood correct to the nearest cubic centimetre.

Useful Formulae:  $V = \pi r^2 h$  and  $V = \frac{1}{3} \times Area$  of base  $\times \perp$  height

(a) In the Cartesian plane below, a circle passing through A(-1;6) and C(-1;-1) is drawn. The tangent to the circle at A is drawn and passes through the point Q(-3;2).



(1) Determine the co-ordinates of M, the midpoint of AC.

Determine the co-ordinates of the centre of the circle. (2)

(2)

- (b) G(1;5), H(3;7), I(8;2) and K(x;0) are points in the Cartesian plane.
  - (1) Show that  $\hat{GHI} = 90^{\circ}$ .

(3)

(2) Show that the area of  $\Delta GHI = 10$ .

\_\_\_\_\_

(5)

(3) Determine x if area  $\triangle GHI = \text{area } \triangle GHK$ .

(4) [19]

(a) In the diagram below, a scatter plot is drawn. The line of best fit for the <u>entire</u> data set is drawn.



State whether the following statements are True or False, giving reasons.

(1) The point marked A is an outlier.

(2)

(2) Removing the point marked A would result in a higher value for the correlation coefficient.

(2)

(3) Removing the point marked A would result in a smaller value for the slope of the least squares regression line.

(2)

(2) [**12**]

#### (b) Study the 3 histograms given below and then answer the questions that follow:



$0 \le x < 2$	а
$2 \le x < 4$	b
$4 \le x < 6$	с
$6 \le x < 8$	d
$8 \le x < 10$	e

It is given that the mean is p and the standard deviation is q.

If it is given that the frequency of each class interval is doubled, write down the mean and the standard deviation for the new data set. Give your answer in terms of p and q.

(a) In the diagram below, triangle BEC is drawn. D and A are points on BC and BE respectively so that AD |EC and DA bisects CÂB.



(1) Complete the reasons for each of the given statements.

STATEMENT	REASON
$\hat{A}_2 = \hat{A}_3$	
$\hat{A}_2 = \hat{C}_1$	
$\hat{\mathbf{E}} = \hat{\mathbf{A}}_{3}$	

(3)

(2) If the statements in (1) are true, what can be deduced about  $\Delta CEA$ ? Explain.

(2)

(3) Prove that 
$$\frac{BD}{DC} = \frac{AB}{AC}$$
.

(2)

(5)

- (b) In the diagram below, a circle centre O is drawn.
  - AB is a diameter of the circle and C is a point on the circle.
  - AB produced meets the tangent at C at D.
  - AC = DC.



Determine, giving reasons, the size of Â.

(c) In the diagram below, AD is a chord of the circle with radius 3 units. AB and BC are equal chords of length 2 units each.



(1) Determine the size of  $\hat{D}_2$ .

(4)

(2) Determine the size of ABC.

(3) [19] 75 marks

Total: 150 marks