

## basic education

Department:
Basic Education REPUBLIC OF SOUTH AFRICA

## NATIONAL SENIOR CERTIFICATE

## GRADE 12



MARKS: 150

| SYMBOL | EXPLANATION |
| :--- | :--- |
| A | Accuracy |
| CA | Consistent accuracy |
| C | Conversion |
| J | Justification (Reason/Opinion) |
| M | Method |
| MA | Method with accuracy |
| P | Penalty, e.g. for no units, incorrect rounding off, etc. |
| R | Rounding off |
| RT/RG | Reading from a table/Reading from a graph |
| S | Simplification |
| SF | Correct substitution in a formula |
| O | Own opinion/Example |

This memorandum consists of $\mathbf{2 0}$ pages.


| Ques | Solution | Explanation | AS |
| :---: | :---: | :---: | :---: |
| 1.1.3(b) | $\begin{aligned} & 16 \text { days } \checkmark \checkmark \text { RG } \\ & \text { OR } \\ & \text { Salary (Meds) }=\text { R3 } 000+\mathrm{R} 500 \times 18=\mathrm{R} 12000 \quad \checkmark \mathrm{M} \\ & \therefore \text { R } 750 \times \text { number of days worked }=\text { R12 } 000 \\ & \text { Number of days }=16 \checkmark \mathrm{~A} \end{aligned}$ | 2RG reading from graph plotted <br> 1M calculating salary <br> 1A number of days | 12.2.3 |
| 1.2.1 | $\begin{aligned} \text { Total extra distance travelled } & =20 \times 2 \times 40 \mathrm{~km}^{\checkmark \mathrm{M}} \\ & =1600 \mathrm{~km} \end{aligned}$ $\begin{aligned} \text { Extra petrol needed } & =1600 \mathrm{~km} \times 7,5 \ell \div 100 \mathrm{~km} \checkmark \mathrm{M} \\ & =120 \ell \checkmark \mathrm{CA} \end{aligned}$ $\begin{aligned} \text { Extra cost } & =\text { petrol cost }+ \text { maintenance cost } \\ & =120 \ell \times \mathrm{R} 9,82+1600 \times \mathrm{R} 0,70 \quad \checkmark \mathrm{CA} \\ & =\mathrm{R} 1178,40+\mathrm{R} 1120,00 \\ & =\mathrm{R} 2298,40 \checkmark \mathrm{CA} \end{aligned}$ <br> OR <br> Extra cost per single trip $\begin{aligned} & =40 \mathrm{~km} \times 7,5 \ell \div 100 \mathrm{~km} \times \mathrm{R} 9,82 / \ell \checkmark \mathrm{A} \\ & =\mathrm{R} 29,46 \checkmark \mathrm{~A} \end{aligned}$ $\begin{aligned} \text { Extra maintenance cost per single trip } & =40 \mathrm{~km} \times \mathrm{R} 0,70 / \mathrm{km} \\ & =\mathrm{R} 28,00 \checkmark \mathrm{~A} \end{aligned}$ $\begin{aligned} \text { Total extra cost per single trip }= & \mathrm{R} 29,46+\mathrm{R} 28,00 \\ & =\mathrm{R} 57,46 \checkmark \mathrm{CA} \\ & \checkmark \mathrm{~A} \end{aligned}$ $\text { Total extra cost for } 2 \text { trips }=2 \times 20 \times \text { R57,46 }$ $=\mathrm{R} 2298,40^{\checkmark \mathrm{CA}}$ <br> OR | 1A number of days and trips 1M extra distance/trip 1A total distance <br> Penalty 2 marks if one way distance calculated <br> 1M multiplying and dividing 1CA extra petrol needed 1M petrol cost 1CA maintenance cost <br> 1CA simplification <br> 1M multiplying and dividing 1A using petrol cost 1A extra petrol cost <br> 1A using maintenance cost 1A extra maintenance cost <br> 1CA cost per single trip <br> 1A number of days and trips 1CA simplification | $\begin{aligned} & \text { 12.2.1 } \\ & \text { 12.1.1 } \end{aligned}$ |


| Ques | Solution | Explanation | AS |
| :---: | :---: | :---: | :---: |
|  | OR <br> Extra cost | 1A number of days and trips 1M extra distance/trip 1 M multiplying and dividing 1A petrol needed 1A petrol cost 1A distance maintenance cost 1A maintenance cost 1CA simplification <br> Answer only full marks |  |
| 1.2.2 | He should accept the job at Meds SA. ${ }^{\checkmark} \mathrm{CA}$ <br> $\checkmark$ CA <br> He will earn R2 000 more per month at ABC Cigs, but will have to pay R2 298,40 more per month for travel. $\checkmark \checkmark \mathrm{J}$ <br> OR $\checkmark \mathrm{CA}$ <br> $\checkmark$ CA <br> He must choose Meds SA because he earns R298,40 more | 1CA choice 1CA difference in salary 2J justification | 12.4.4 |
| 1.2.3 | $\checkmark \checkmark$ J <br> The manager is generalizing results from a misleading graph. $\checkmark \mathrm{J}$ <br> The graph provides no time comparison and thus there is no annual decrease in the number of deaths due to cigarette smoking. <br> OR <br> $\checkmark \checkmark$ J <br> The manager is generalizing results from a misleading graph. <br> The graph shows the percentage of deaths per type of disease arranged in a descending order and thus does not show a decrease in the number of annual deaths due to cigarette smoking. | 2J justification <br> 2J justification <br> 2J justification <br> 2J justification | 12.4.6 |


| QUESTION 2 [23MARKS] |  |  |  |
| :---: | :---: | :---: | :---: |
| Ques | Solution | Explanation | AS |
| 2.1.1 | $\begin{aligned} \text { Gail's rate } & =\frac{\mathrm{R} 750}{3,75 \text { hours }} \quad \checkmark \mathrm{RT} \\ & \checkmark \mathrm{M} \\ = & \mathrm{R} 200,00 \text { per hour } \quad \checkmark \mathrm{A} \end{aligned}$ $\begin{aligned} \text { TBOS' rate } & =\frac{\mathrm{R} 400}{2,5 \text { hours }} \\ & =\mathrm{R} 160 \text { per hour } \quad \checkmark \mathrm{A} \end{aligned}$ $\begin{aligned} \text { Dong's rate } & =\frac{\mathrm{R} 700}{3,5 \text { hours }} \\ & =\mathrm{R} 200 \text { per hour } \checkmark \mathrm{A} \end{aligned}$ <br> $\therefore$ Her statement is incorrect $\checkmark$ CA <br> OR $\checkmark \mathrm{A}$ <br> Gail's cost for 3,75 hours $=$ R750,00 <br> TBOS' cost for 3,75 hours $=\frac{\mathrm{R} 400}{2,5 \text { hours }} \times 3,75$ hours $\stackrel{\checkmark \mathrm{A}}{\checkmark}$ $=\mathrm{R} 600,00 \checkmark \mathrm{CA}$ <br> Dongs cost for 3,5 hours $=$ R700,00 $\quad \checkmark \mathrm{A}$ <br> $\therefore$ Her statement is incorrect $\checkmark$ CA | 1RT reading from the table <br> 1 M finding the rate 1A Gail's rate | $\begin{aligned} & \text { 12.1.1 } \\ & \text { 12.1.3 } \end{aligned}$ |
|  |  | 1A TBOS' rate |  |
|  |  | 1A Dong's rate <br> 1CA conclusion (Accept a similar statement) |  |
|  |  | 1A Gail's rate 1 M dividing 1A correct values <br> 1CA TBOS' rate |  |
|  |  | 1A Dong's rate 1CA conclusion |  |
|  |  | maximum 2 marks if only a correct conclusion is made without calculations |  |
|  |  | (6) |  |



| Ques | Solution | Explanation | AS |
| :---: | :---: | :---: | :---: |
| 2.2.1 | Graph Y $\quad \checkmark$ A <br> We know this because Graph Y passes through the point $(2,5 ; 400) \quad$ OR $(1 ; 160)^{\vee}$ RG <br> OR explanation in words | 1A identifying correct graph 1RG any correct point used in explanation | 12.2.3 |
| 2.2.2 | Graph X: for R640 time taken is 3,2 hours, $\checkmark \mathrm{RG}$ <br> Graph Y: for R640 time taken is 4 hours $\checkmark$ RG $\begin{aligned} \text { Difference in time } & =4 \text { hours }-3,2 \text { hours } \checkmark \mathrm{M} \\ & =0,8 \text { hours } \checkmark \mathrm{CA} \\ & =0,8 \times 60 \text { minutes } \\ & =48 \text { minutes } \checkmark \mathrm{C} \end{aligned}$ <br> OR $\begin{aligned} \text { Difference in time } & =4 \times 60 \text { minutes }-3,2 \times 60 \text { minutes } \\ & =240 \text { minutes }-192 \text { minutes } \\ & =48 \text { minutes } \checkmark \mathrm{CA} \end{aligned}$ | 1RG reading correct time from the graph (Accept 3,15 to 3,25) <br> 1RG reading correct time from the graph (Accept 3,95 to 4,05) <br> 1M subtraction 1CA difference in hours <br> (Accept 0,7 to 0,9) <br> 1 C converting to minutes <br> (Accept 42 minutes to 54 minutes) <br> 1M subtraction 1 C converting to minutes 1CA difference in minutes | 12.2.3 |
| 2.3.1 | Because TBO's will repair the tailgate. $\checkmark \mathrm{J}$ <br> OR <br> Because TBO's is not replacing it. $\checkmark \mathrm{J}$ <br> OR <br> Because TBO's will take longer $\checkmark \mathbf{J}$ | 1J justification | 12.4.5 |
| 2.3.2 | Gail's Panelbeaters ${ }^{\checkmark} \mathrm{A}$ <br> Their final quotation is much lower. $\checkmark \mathrm{J} \checkmark \mathrm{J}$ | 1A choice <br> 2J justification | 12.4.5 |



| Ques | Solution | Explanation | AS |
| :---: | :---: | :---: | :---: |
| 3.1.1(b) |  | 1M measuring 1A scale | $\begin{aligned} & \hline 12.3 .2 \\ & 12.3 .3 \end{aligned}$ |
|  |  | 1 M adding the correct scale values 1CA using correct values 1CA simplification |  |
|  |  | 1 M measuring 1 A scale 1CA ratio |  |
|  |  | 1M multiplying 1C conversion |  |
|  |  | 1A scale <br> 1 M proportion 1CA multiplying 1CA dividing 1CA solution (Accept 462,5 km to 537,5 km) |  |
|  |  |  |  |




| Ques | Solution | Explanation | AS |
| :---: | :---: | :---: | :---: |
| 3.1.3(b) | They used $9 \ell$ to cover 100 km <br> $1 \ell$ to cover $\frac{100}{9} \mathrm{~km}$ <br> $45 \ell$ to cover $\frac{100}{9} \times 45 \mathrm{~km} \quad \checkmark \mathrm{M}$ $=500 \mathrm{~km} \quad \checkmark \mathrm{CA}$ $\begin{aligned} \text { Distance from Johannesburg } & =600 \mathrm{~km}-500 \mathrm{~km} \\ & =100 \mathrm{~km} \quad \checkmark \mathrm{CA} \end{aligned}$ <br> OR <br> Distance travelled $\times$ petrol consumption $=$ number of litres used $\begin{aligned} \text { Distance travelled } & =\frac{45 \ell}{9 \ell \text { per } 100 \mathrm{~km}} \checkmark \mathrm{M} \\ & =500 \mathrm{~km} \checkmark \mathrm{CA} \end{aligned}$ $\begin{aligned} \text { Distance from Johannesburg } & =600 \mathrm{~km}-500 \mathrm{~km} \\ & =100 \mathrm{~km} \checkmark \mathrm{CA} \end{aligned}$ <br> OR $\begin{aligned} 9 \ell: 100 \mathrm{~km} & =45 \ell: x \\ x & =\frac{45 \ell \times 100 \mathrm{~km}}{9 \ell} \checkmark \mathrm{M} \\ & =500 \mathrm{~km} \quad \checkmark \mathrm{CA} \end{aligned}$ $\begin{aligned} \text { Distance from Johannesburg } & =600 \mathrm{~km}-500 \mathrm{~km} \\ & =100 \mathrm{~km} \checkmark \mathrm{CA} \end{aligned}$ | 1 M dividing by the consumption rate 1CA distance travelled 1CA solution (Accept 55 km to 145 km) <br> 1 M dividing by the consumption rate 1CA distance travelled <br> 1CA simplification (Accept 55 km to 145 km) <br> 1 M using proportion <br> 1CA distance travelled <br> 1CA simplification (Accept 55 km to 145 km) | 12.3.2 |
| 3.2 | - take the N2 to Durban $\checkmark \mathrm{A}$ <br> - take the N3 to Harrismith $\checkmark$ A <br> - take N 5 to Bloemfontein $\checkmark \mathrm{A}$ <br> - take the N8 through Kimberley $\checkmark$ A <br> - take the N10 until Upington $\checkmark \mathrm{A}$ | 1A route and town 1A route and town 1A route and town 1A route and town 1A route and town <br> Port Shepstone to East London to Upington N6 N8 N10 (max 4 marks) <br> Port Shepstone to East London to Upington N10 (max 3 marks) | 12.3.4 |
| 3.3 | Rustenburg $\checkmark \checkmark$ A | 2A destination (2) | 12.3.4 |


| QUESTION 4 [28 MARKS] |  |  |  |
| :---: | :---: | :---: | :---: |
| Ques | Solution | Explanation | AS |
| 4.1 | South $\checkmark$ A $\checkmark$ A | 2A direction <br> South West full <br> marks <br> South East 1 mark | 12.3.4 |
|  |  | (2) |  |
| 4.2 | $$ $\begin{aligned} \text { Area of a door opening } & =109 \% \text { of } 2,08 \mathrm{~m}^{2} \quad \checkmark \mathrm{M} \\ & =1,09 \times 2,08 \mathrm{~m}^{2} \\ & =2,2672 \mathrm{~m}^{2} \checkmark \mathrm{CA} \end{aligned}$ $\begin{aligned} 2,14 \mathrm{~m} \times \text { width } & =2,2672 \mathrm{~m}^{2} \\ \text { width } & =\frac{2,2672 \mathrm{~m}^{2}}{2,14 \mathrm{~m}} \\ & =1,0594 \ldots \\ & \approx 1,06 \mathrm{~m} \checkmark \mathrm{CA} \end{aligned}$ | 1M multiplying <br> 1C conversion <br> 1 M working with percentage 1CA area <br> 1CA width of door opening in metres | $\begin{aligned} & 12.3 .1 \\ & 12.3 .2 \end{aligned}$ |



| Ques | Solution | Explanation | AS |
| :---: | :---: | :---: | :---: |
|  |  |  | 12.1.1 |
| 4.3.2 | Total area to be painted in both bedrooms $\begin{gathered} =25,84 \mathrm{~m}^{2}+28,44 \mathrm{~m}^{2} \\ =54,28 \mathrm{~m}^{2} \checkmark \mathrm{CA} \\ \checkmark \mathrm{M} \end{gathered}$ <br> Amount of paint required $=\frac{54,28 \mathrm{~m}^{2}}{4 \mathrm{~m}^{2} / \ell}$ OR $\frac{54,28 \mathrm{~m}^{2}}{20 \mathrm{~m}^{2} \text { pertin }}$ $=13,57 \ell^{\checkmark \mathrm{CA}}=2,714 \mathrm{tins}$ <br> Number of $5 \ell$ containers $=\frac{13,57 \ell}{5 \ell} \quad \checkmark \mathrm{M}$ <br> $\therefore 3$ containers are needed. $\begin{aligned} \text { Cost } & =\mathrm{R} 169,99 \not \mathrm{C}_{\mathrm{A}} \\ & =\mathrm{R} 509,97 \end{aligned}$ <br> Mrs Wong's estimation was INCORRECT <br> OR <br> $4 \mathrm{~m}^{2}$ is covered by $1 \ell$ of paint <br> $1 \mathrm{~m}^{2}$ is covered by $\frac{1}{4} \ell$ of paint <br> Total area to be painted in both bedrooms $\begin{aligned} & =25,84 \mathrm{~m}^{2} \pm 28,44 \mathrm{~m}^{2} \\ & =54,28 \mathrm{~m}^{2} \end{aligned}$ <br> $\therefore 54,28 \mathrm{~m}^{2}$ is covered by $\frac{1}{4} \times 54,28 \ell$ of paint $=13,57 \ell^{\checkmark \mathrm{CA}}$ $\checkmark \mathrm{M}$ <br> Number of $5 \ell$ containers $=\frac{13,57 \ell}{5 \ell}$ $=2,714$ <br> $\therefore 3$ containers are needed. $\begin{aligned} \text { Cost } & =\text { R169,99 } \times \text { KA } \\ & =R 509,97 \end{aligned}$ <br> Mrs Wong's estimation was INCORRECT |  | 12.1.2 |
|  |  | 1CA simplification |  |
|  |  | 1 M dividing |  |
|  |  | 1CA simplification |  |
|  |  | 1 M dividing by $5 \ell$ |  |
|  |  |  |  |
|  |  | 1 R rounding up |  |
|  |  | $1 \mathrm{CA} \operatorname{cost}$ |  |
|  |  | 10 correct conclusion |  |
|  |  |  |  |
|  |  | 1 M dividing |  |
|  |  | 1CA simplification |  |
|  |  | 1CA simplification |  |
|  |  | 1 M dividing by $5 \ell$ |  |
|  |  | 1 R rounding up |  |
|  |  | 1CA cost |  |
|  |  | 10 correct conclusion |  |


| Ques | Solution | Explanation | AS |
| :---: | :---: | :---: | :---: |
| 4.4 | $\therefore$ The invoice amount was incorrect. $\sqrt{ } \mathrm{O}$ <br> OR <br> Total labour cost $=6 \times \begin{gathered}\checkmark \mathrm{M} \\ \mathrm{R} 35,90+6 \times 1 \frac{1}{2} \times \mathrm{RA} 35,90\end{gathered}$ $=\mathrm{R} 538,50 \quad \checkmark \mathrm{CA}$ <br> $\therefore$ The invoice amount was incorrect. $\checkmark \mathrm{O}$ <br> OR <br> Rate on Saturdays $=\mathrm{R} 35,90+\frac{1}{2} \times \mathrm{R} 35,90=\mathrm{R} 53,85$ <br> Labour cost on Saturday $=6 \times$ R53,85 $=$ R323,10 $\quad$ CA <br> Labour cost on Friday $=6 \times$ R35,90 $=$ R215,40 $\checkmark \mathrm{A}$ <br> Total payment $=$ R323,10 + R215,40 $=$ R538,50 $\quad \checkmark \mathrm{M}$ <br> $\therefore$ The invoice amount was incorrect. $\checkmark \mathrm{O}$ | 1 M finding total time <br> 1A simplification <br> 1CA total payment <br> 10 correct conclusion <br> 1 M finding total hour <br> 1A simplification <br> 1CA total payment <br> 10 correct conclusion <br> 1CA Sunday <br> 1A Friday <br> 1 M adding <br> 10 correct conclusion | $\begin{aligned} & 12.1 .3 \\ & 12.2 .1 \end{aligned}$ |
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| QUESTION 5 [42 MARKS] |  |  |  |
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| Ques | Solution | Explanation | AS |
| 5.1.1 |  | 1A number of scores more than 90) <br> 1M probability 1CA simplifying (value must be less than 1) <br> Answer only full marks | 12.4.5 |
|  |  | (3) |  |
| 5.1.2 <br> (a) |  |  | 12.4.3 |
|  | Vuka Secondary $\begin{aligned} & \text { 49; 50; 54; 57; 67; 67; 67; 78; 78; 89; 90; 90; 95; 98 } \checkmark \mathrm{A} \\ & \begin{aligned} \mathbf{P}(\text { Median }) & =\frac{67 \%+78 \%}{2} \checkmark \mathrm{M} \\ & =72,5 \% \checkmark \mathrm{CA} \end{aligned} \end{aligned}$ $\begin{aligned} & \mathbf{Q} \text { (Mean) } \begin{array}{l} \checkmark \mathrm{M} \\ =\frac{90+67+67+89+50+78+54+67+95+90+98+57+49+78}{14} \% \\ =\frac{1029}{14} \% \checkmark \mathrm{~A} \\ =73,5 \% \checkmark \mathrm{CA} \end{array} \end{aligned}$ <br> Bathini High $\begin{aligned} \mathbf{R}(\text { Range }) & =99 \%-59 \% \checkmark \mathrm{M} / \mathrm{A} \\ & =40 \% \checkmark \mathrm{~A} \end{aligned}$ | 1A Arranging <br> 1 M concept of median <br> 1CA simplifying <br> 1M concept of mean <br> 1A correct sum 1CA simplifying <br> 1M/A concept <br> 1A range <br> No penalty if percentage left out <br> Answer only full marks |  |
|  |  |  |  |


| Ques | Solution |  |  |  |  | Explanation | AS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5.1.2(b) |  Median |  | Mode | Mean | Range | 1CA identifying school <br> 1J mean <br> 1J range | 12.4.3 |
|  | Bathini <br> High | 72\% | 67\% | 76,4\% | 40\% |  |  |
|  | Vuka Secondary | 72,5\% | 67\% | 73,5\% | $49 \%$ |  |  |
|  | Bathini High performed better $\checkmark$ CA  <br> Bathini High has a greater mean$\checkmark$ OR Vuka Secondary has <br> a smaller mean  <br> $\checkmark$ J Vuka Secondary has <br> a larger range |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| 5.1.3(a) | The scores are $90 \% ; 95 \%$ and $98 \% \checkmark \mathrm{~A}$ |  |  |  |  | 1A for $90 \%$ <br> 1A for $95 \%$ <br> 1A for 98\% | 12.4.3 |
|  |  |  |  |  |  | Penalty for each <br> extra value. <br> No penalty for <br> extra $90 \%$ |  |
|  |  |  |  |  |  | (3) |  |
| 5.1.3(b) | $\begin{aligned} & 25^{\text {th }} \text { percentile of Bathini High }=67 \% \checkmark \mathrm{~A} \\ & \therefore 4 \text { learners } \quad \checkmark \mathrm{CA} \end{aligned}$ |  |  |  |  | 1A identifying score 1CA number of learners | 12.4.3 |
|  |  |  |  |  |  |  |  |


| Ques | Solution | Explanation | AS |
| :---: | :---: | :---: | :---: |
| 5.1.4(a) | $$ <br> $\therefore$ The records were NOT correct ${ }^{\checkmark} \mathrm{J}$ <br> OR $\checkmark \mathrm{A}$ <br> Lindiwe lost only $2 \times 12=24$ marks $\checkmark \mathrm{A}$ <br> Lindiwe's score $=(100-24)$ marks $\checkmark \mathrm{M}$ $=76 \text { marks } \checkmark \mathrm{CA}$ <br> $\therefore$ The records were NOT correct $\checkmark \mathrm{J}$ | 3A correct values <br> 1CA simplification <br> 1 J conclusion <br> 2A calculating <br> 1M subtraction <br> 1CA simplification <br> 1 J conclusion <br> Maximum 2 <br> marks for correct conclusion with no calculations | 12.1.1 |
|  |  | (5) |  |
| 5.1.4(b) | OPTION 1 |  | 12.1.1 |
|  |  |  |  |
|  | $\begin{aligned} 30 \text { Multiple choice correct answers } & =30 \times 2 \text { marks } \\ & =60 \text { marks } \checkmark \mathrm{A} \end{aligned}$ | 1M multiplication 1A simplification |  |
|  | $\begin{aligned} & 10 \text { short questions correct }=10 \times 3=30 \text { marks } \checkmark \mathrm{A} \\ & 5 \text { one-word answers correct }=5 \times 1=5 \text { marks } \checkmark \mathrm{A} \end{aligned}$ | 1A short questions |  |
|  | Total marks $=60+30+5=95 \checkmark \mathrm{~A}$ | 1A one-word 1A simplification |  |
|  | OPTION 2 | Learners can reason that 5 marks are lost |  |
|  |  | 1M multiplication 1A simplification |  |
|  | $\begin{aligned} & 9 \text { short questions correct }=9 \times 3=27 \text { marks } \checkmark \mathrm{A} \\ & 8 \text { one-word answers correct }=8 \times 1=8 \text { marks } \checkmark \mathrm{A} \\ & \text { Total marks }=60+27+8=95 \checkmark \mathrm{~A} \end{aligned}$ | 1A short questions <br> 1A one-word 1A simplification |  |
|  | Total marks $=60+27+8=95 \checkmark \mathrm{~A}$ | Learners can reason that 5 marks are lost |  |
|  |  | (5) |  |


| Ques | Solution | Explanation | AS |
| :---: | :---: | :---: | :---: |
| 5.2.1 | $96,67 \%$ of the number of learners who passed the examination $=29$ $\begin{array}{\|lll} \text { Number of learners who wrote } & \\ \begin{array}{rlrl}  & =\frac{29}{96,67 \%} \checkmark \mathrm{M} & \text { OR } & =\frac{29}{96,67} \times \frac{100}{1} \\ & \checkmark \mathrm{M} \checkmark \mathrm{~A} \\ & \approx 3,99 & & =29,99 \mathrm{R} 96555 \ldots \end{array} \end{array}$ $\begin{aligned} \text { Number of learners who failed } & =30 \nabla \text { 29 } \\ & =1 \end{aligned}$ $\begin{array}{rcc} \checkmark \mathrm{M} & \checkmark \mathrm{~A} & \text { OR } \\ 96,67 \%: 29 & =3,33 \%: & \\ & =3,33 \%: 1 \quad \checkmark \mathrm{CA} \times 29 \\ 96,67 & \checkmark \mathrm{CA} \end{array}$ <br> Number of learners who failed $=1$ <br> OR <br> method of trial - and - error | 1A using correct numbers 1 M division 1A 30 learners 1CA simplification <br> 1 M using ratio <br> 1A 3,33\% 1CA simplification 1CA simplification <br> Answer only full marks | $\begin{aligned} & 12.1 .1 \\ & \text { 12.4.4 } \end{aligned}$ |
| 5.2.2 | $\begin{aligned} & \text { Number of learners who passed }=134^{\checkmark \mathrm{A}} \\ & \begin{aligned} \mathrm{P}(\text { degree pass }) & =\frac{\text { number of learners with a degree pass }}{\text { totalnumber of learners who passed }} \\ & =\frac{65}{134} \\ & \approx 48,5 \% \checkmark \mathrm{CA} \end{aligned} \end{aligned}$ | 1A total number of learners who passed <br> 1A number of degree passes <br> 1M probability <br> 1CA percentage (less than 100\%) to 1 decimal place | $\begin{aligned} & \hline 12.1 .1 \\ & 12.4 .5 \end{aligned}$ |
| 5.2.3 | Vuka Secondary performed better. $\quad \checkmark \mathrm{A}$ <br> Vuka Secondary entered 153 learners for the Matric $\mathrm{V}_{\mathrm{J}}$ examination and more of them obtained a degree pass. $(42,48 \%)$ <br> Vuka Secondary also had more diploma passes (28,8\%) $\checkmark \mathrm{A}$ <br> OR <br> Bathini High had a higher overall percentage pass rate but they only had 30 learners who wrote tbg examination and only $13,33 \%$ obtained a degree pass. <br> OR <br> Any similar well thought-out reasoning. | 1A correct school <br> 2J justification <br> 2J justification <br> If Bathini is chosen max 3 marks | $\begin{aligned} & \hline 12.1 .1 \\ & \text { 12.4.4 } \end{aligned}$ |

