



NATIONAL SENIOR CERTIFICATE EXAMINATION
NOVEMBER 2013

HISTORY: PAPER I

Time: 3 hours

150 marks

PLEASE READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. This question paper consists of 8 pages and a Source Material Booklet of 4 pages (i – iv). Please check that your question paper is complete. Remove the Source Material Booklet from the middle of the question paper.
2. Read the questions carefully.
3. All questions must be answered.

This paper consists of:

Section A, which includes:

- Visual Analysis
- Textual Analysis
- Media Analysis

AND

Section B, which includes:

Source-based questions using the Source Material Booklet

AND

Section C, which includes:

A source-based essay using the Source Material Booklet

4. Number your answers exactly as the questions are numbered.
5. Leave a line open between your answers.
6. It is in your own interest to write legibly. Work in an orderly way and present your answers as neatly as possible.
7. Candidates must pay attention to the mark allocation. Unless otherwise indicated two marks are awarded for a valid point. This means that a question carrying 4 marks requires two points.
8. Use the sources provided to formulate your answer unless specifically instructed to use your knowledge.

SECTION A IN-DEPTH INDIVIDUAL SOURCE ANALYSIS**QUESTION 1 VISUAL ANALYSIS**

This cartoon entitled 'Gunpowder Plot' appeared in the British publication *Punch* on 2 November 1955. The cartoon features President Nasser of Egypt (bottom right) and the leaders of Syria and Iraq being supplied with weapons by the USSR which is represented as the shopkeeper.



[<<http://punch.photoshelter.com/image/I0000xlZHcCiqizU>> Accessed 20 July 2012]

- 1.1 Refer to ONE piece of evidence in the cartoon that identifies the shopkeeper as the USSR. (2)
- 1.2 What is the message that the cartoonist intended to convey in this cartoon? (2)
- 1.3 The Gunpowder Plot was an unsuccessful plan led by Guy Fawkes to blow up the British parliament in 1605. Today children in Britain and other parts of the world commemorate the event by setting off fireworks.
- Using this information explain how the title of the cartoon ('Gunpowder Plot') provides further evidence of the cartoonist's intention. Your answer should contain TWO comprehensive points. (4)
- 1.4 By referring to TWO visual clues discuss how the cartoonist has used bias to achieve this intention. (6)
- 1.5 Use your knowledge to place this cartoon in historical context by briefly explaining the involvement of both the USA and the USSR in the Middle East after Nasser became leader of Egypt in 1954. Your answer should include THREE comprehensive points. (6)
- [20]**

QUESTION 2 TEXTUAL ANALYSIS

This is an extract from a speech that was delivered at the base of the Brandenburg Gate in Berlin, Germany, on 12 June 1987 by President Ronald Reagan of the United States to the people of West Berlin.

In the 1950s, Khrushchev predicted: 'We will bury you.' But in the West today, we see a free world that has achieved a level of prosperity and well-being unprecedented in all human history. In the Communist world, we see failure, technological backwardness, declining standards of health, even want of the most basic kind – too little food. Even today, the Soviet Union still cannot feed itself. After these four decades, then, there stands before the entire world one great and inescapable conclusion: Freedom leads to prosperity. Freedom replaces the ancient hatreds among the nations with comity* and peace. Freedom is the victor.*

And now the Soviets themselves may, in a limited way, be coming to understand the importance of freedom. We hear much from Moscow about a new policy of reform and openness. Some political prisoners have been released. Certain foreign news broadcasts are no longer being jammed. Some economic enterprises have been permitted to operate with greater freedom from state control. Are these the beginnings of profound changes in the Soviet state? Or are they token gestures, intended to raise false hopes in the West, or to strengthen the Soviet system without changing it? We welcome change and openness; for we believe that freedom and security go together, that the advance of human liberty can only strengthen the cause of world peace.*

There is one sign the Soviets can make that would be unmistakable, that would advance dramatically the cause of freedom and peace. General Secretary Gorbachev, if you seek peace, if you seek prosperity for the Soviet Union and Eastern Europe, if you seek liberalisation: Come here to this gate! Mr Gorbachev, open this gate!*

Mr Gorbachev, tear down this wall!

[<<http://usgovinfo.about.com/od/historicdocuments/a/teardownwall.htm>> Accessed 21 July 2012]

* unprecedented = has not happened before

* comity = courtesy and friendship

* jammed = blocked

* liberalisation = reform

- 2.1 According to Reagan, why was the Communist world considered to be a failure? Write down THREE reasons. (6)
- 2.2 Use your knowledge to write down the terms given to the 'new policy of reform and openness' that were introduced by Gorbachev. Write down TWO terms. (4)
- 2.3 What, according to Reagan, would be the one sign that Gorbachev could make to prove that his new policy was not a 'token gesture'? (2)
- 2.4 Write down one propaganda technique that has been used by Reagan in this speech. Support your answer with ONE quote from the source. (4)
- 2.5 This speech is often referred to as one of history's iconic* speeches. Use your knowledge of the historical context of this speech to explain why. Your answer should include TWO comprehensive points. (4)

[20]

* iconic = famous and symbolic

QUESTION 3 MEDIA ANALYSIS – GLOBALISATION

The original source was published in 2004 and appeared on the Solidarity Philippines Australia Network <website www.cpcabrisbane.org>.

**2004 Is the 60th Birthday of the World Bank
and IMF ... but ...**

**It's No Time
for a Party!**



**It's Time to
Drop the Debt!**

Send an Unhappy Birthday Card to the IMF and the World Bank

On Your 60th Birthday We Call on You to Cancel 100% of the Debts of Impoverished* Countries Without Harmful Conditions!

We want to bring attention to the devastating legacy that unjust IMF/ World Bank policies and ever-growing debt have had on countries of the Global South. We will also make it clear that the debt crisis has not been resolved! While the World Bank and IMF continue to drag their feet with their limited and conditional debt relief program, thousands continue to die needlessly from preventable diseases and HIV/AIDS.

[Adapted from <http://cpcabrisbane.org/V18n1/IMF_WB> Accessed 20 July 2012]

* impoverished = poor

- 3.1 What is the intention of this source? (2)
- 3.2 What is the 'debt' referred to in this source? Use your knowledge to explain briefly how this 'debt' came into being. (6)
- 3.3 Provide TWO quotes of bias from the source that are evidence of its disapproval of the IMF and World Bank. (4)
- 3.4 Use your knowledge to explain the role of the following financial institutions in the world economy:
- 3.4.1 World Bank (2)
- 3.4.2 IMF (2)
- 3.5 Use your knowledge to explain whether the claim that the World Bank and IMF are responsible for the deaths of thousands from preventable diseases and HIV/AIDS is valid. (4)

[20]

60 marks

SECTION B SOURCE-BASED QUESTIONS

Study the sources contained in the Source Booklet and then answer the following questions:

Refer to Sources A and B

- 1.1 Why did traditional Western historians blame the USSR for starting the Cold War? (2)
- 1.2 How does the Post-Revisionist view of the Cold War differ from the Traditional view? Your answer should refer to both views. (4)
- 1.3 Use Source A to identify which view of the origins of the Cold War the writer of Source B supports. Explain your decision. (4)

Refer to Source C

- 1.4 Use your knowledge to explain what the following historical terms are. (Your answer should also focus on the intention behind each of these policies.)
- 1.4.1 Truman Doctrine (3)
- 1.4.2 Marshall Plan (3)
- 1.5 How did Gorbachev's new approach towards the Eastern European communist states change Soviet views of the origins of the Cold War? Your answer should focus on the link between Gorbachev's new approach and the change from the traditional Soviet historiography. Your answer should include TWO comprehensive points. (6)

Refer to Source D

- 1.6 Write down TWO reasons that Simon Willis gives for hating the Communists. (4)
- 1.7 Evaluate the reliability of Source D for a historian studying the impact of the Cold War on the world in the 1950s. (6)

Refer to Sources E and F

- 1.8 Both of these cartoons are critical of the role played by the respective superpowers in the Cold War. By referring to ONE visual clue in EACH of the cartoons explain how the cartoonists have portrayed the superpowers in a similar way. (6)

Refer to Sources G and H

- 1.9 Use your knowledge to explain what Churchill meant by an 'iron curtain'. (2)
- 1.10 Was Stalin correct to interpret Churchill's speech as being critical of the USSR? Provide TWO quotes from Source G to support your answer. (6)
- 1.11 Write down TWO reasons that Stalin gives for the USSR wanting to see governments loyal to the USSR being established in Eastern Europe. (4)

50 marks

SECTION C SOURCE-BASED ESSAY

Use Sources A to H in the Source Material Booklet to write a source-based essay on the following topic:

To what extent was the USSR to blame for the Cold War that developed after the Second World War?

Be sure to use the sources provided to construct your argument and remember to reference the sources by letter.

40 marks

Total: 150 marks