

basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

GRADE 12

HISTORY P2

NOVEMBER 2012

MARKS: 150

TIME: 3 hours

This question paper consists of 10 pages and an addendum of 14 pages.

INSTRUCTIONS AND INFORMATION

1. This question paper consists of FOUR questions based on the prescribed content as contained in the guideline document:

QUESTION 1: WHAT WAS THE IMPACT OF THE COLLAPSE OF THE USSR IN 1989?

• On ending apartheid in South Africa

QUESTION 2: WHAT WAS THE IMPACT OF THE COLLAPSE OF THE USSR IN 1989 ON AFRICA?

• Case Study: Angola

QUESTION 3: HOW DID SOUTH AFRICA EMERGE AS A DEMOCRACY

FROM THE CRISES OF THE 1990s?

QUESTION 4: DEALING WITH THE PAST AND FACING THE FUTURE:

THE WORK OF THE TRUTH AND RECONCILIATION

COMMISSION

- 2. Each question counts 75 marks, of which 45 marks are allocated to the source-based question and 30 marks to the extended writing question.
- 3. Candidates are required to answer any TWO questions.
- 4. When answering questions, candidates should apply their knowledge, skills and insight.
- 5. A mere rewriting of the sources as answers will disadvantage candidates.
- 6. Questions should be answered by referring to the ADDENDUM.
- 7. Write neatly and legibly.

History/P2 DBE/November 2012 NSC

HOW DID THE COLLAPSE OF THE SOVIET UNION CONTRIBUTE **QUESTION 1:** TO THE ENDING OF APARTHEID IN SOUTH AFRICA IN 1989?

Study Sources 1A, 1B and 1C and answer the questions that follow.

1.1	Refer to Source 1A.		
	1.1.1	Why did the USSR no longer support the ANC's armed struggle? (1 x 2)	(2)
	1.1.2	Using the information from the source and your knowledge, define the concept <i>multiparty democracy</i> . (1 x 2)	(2)
	1.1.3	Explain the factors that motivated the ANC to enter into negotiations with the National Party. (2 x 2)	(4)
	1.1.4	Why did the UDF convey the following message to township residents: 'negotiations were an acceptable alternative to insurrection'? (2 x 2)	(4)
1.2	Study Source 1B.		
	1.2.1	Why, according to the source, was Mandela released? (Extract 1) (2 x 1)	(2)
	1.2.2	Explain to what extent you would agree with the statement: 'The ANC was previously an instrument of the expansionism of Russia in Southern Africa.' (Extract 1) (2 x 2)	(4)
	1.2.3	Comment on whether the unbanning of the ANC normalised the political situation in South Africa. (Extract 1) (2 x 2)	(4)
	1.2.4	How did the collapse of communism in Eastern Europe force the South African government to begin a process of negotiations with the ANC? (Extract 2) (1 x 3)	(3)
1.3	Use Sou	urce 1C.	
	1.3.1	How do you think the following would have reacted to De Klerk's parliamentary address: (Written source)	
		(a) Conservative white South Africans	
		(b) The majority of black South Africans (2 x 2)	(4)
	1.3.2	Using information from the visual source and your own knowledge, comment on the significance of the newspaper headline:	
		ANC unbanned 'The season of violence is over. The time for reconstruction and reconciliation has arrived' (2 x 2)	(4)

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- Refer to Sources 1A, 1B and 1C. Explain which ONE of the three sources you 1.4 would consider to be most useful to a historian researching the period of the collapse of the USSR and its impact on South Africa. (2×2) (4)
- 1.5 Using information from ALL the sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) explaining the consequences of the unbanning of the ANC on South African politics.

(8)

1.6 EXTENDED WRITING (Your response should be about TWO pages long.)

> following questions: Answer ONE of the QUESTION 1.6.1 OR QUESTION 1.6.2.

1.6.1 Explain how the collapse of the Soviet Union contributed to the ending of apartheid in South Africa in 1989.

OR

1.6.2 It was the fall of the Berlin Wall coupled with the statesmanship of FW de Klerk that paved the way for political change in South Africa.

> Do you agree with this statement? Substantiate your answer by using the information from ALL the sources and your own knowledge.

(30)

(30)

[75]

QUESTION 2: HOW SUCCESSFUL WAS ANGOLA IN RE-IMAGINING ITSELF AFTER THE COLLAPSE OF COMMUNISM IN 1989?

Study Sources 2A, 2B and 2C and answer the questions that follow.

2.1	Refer to Source 2A.			
	2.1.1	Name the THREE countries involved in the Angolan civil war between 1987 and 1988. (3 x 1)	(3)	
	2.1.2	What factors motivated FAPLA's allies to leave Angola in 1988? (2 x 2)	(4)	
	2.1.3	Explain the reference to the words 'Escalation or negotiation' in the context of the conflict in Angola. (2×2)	(4)	
	2.1.4	Why did South Africa become involved in the conflict in Angola? (1 x 2)	(2)	
	2.1.5	Using the information from the source and your own knowledge define the concept <i>glasnost.</i> (1 x 2)	(2)	
2.2	Read Source 2B.			
	2.2.1	What prevented the leaders of the MPLA and UNITA from reaching consensus? (1 x 2)	(2)	
	2.2.2	Explain in what ways the 1991 Bicesse Peace Agreement was significant for Angola. (2 x 2)	(4)	
	2.2.3	Comment on whether President Dos Santos was justified in resuming the civil war in Angola. (2 x 2)	(4)	
2.3	Consult Source 2C.			
	2.3.1	Explain the message of the photograph in relation to the civil war in Angola. 2 x 2)	(4)	
	2.3.2	Comment on the limitations of this source to a historian researching the conflict in Angola in the 1990s. (2 x 2)	(4)	
2.4	Compare Source 2B and Source 2C. Explain how these sources support each other regarding UNITA's role in the Angolan conflict. (2 x 2)		(4)	
2.5	Using ALL the sources and your own knowledge, write a paragraph of about EIGHT lines (80 words) explaining how Cuba became involved in the conflict in Angola.		(8)	

2.6 EXTENDED WRITING (Your response should be about TWO pages long.)

Answer ONE of the following questions: QUESTION 2.6.1 OR QUESTION 2.6.2.

2.6.1 Discuss to what extent Angola was able to re-imagine itself after the collapse of communism in 1989.

(30)

OR

2.6.2 The end of the Cold War brought about a new era in the history of Angola.

Do you agree with this statement? Substantiate your answer by using ALL the sources and your own knowledge.

(30) **[75]**

QUESTION 3: WHAT WERE THE VARIOUS OBSTACLES THAT SOUTH AFRICA FACED ON THE ROAD TO DEMOCRACY?

Use Sources 3A, 3B, 3C and 3D and answer the questions that follow.

3.1	Refer to Source 3A.			
	3.1.1	Why, according to the source, is 2 February 1990 regarded significant date in South Africa's history? (2	as a x 1)	(2)
	3.1.2	Explain whether you would agree with FW de Klerk's stater that he would have been a fool not to take advantage of the that the fall of communism in Eastern Europe had provided'. (2	gap	(4)
3.2	Study Source 3B.			
	3.2.1	What do you think Treurnicht meant when he declared tha Klerk had 'awakened the tiger in the Afrikaner'? (1	t De x 2)	(2)
	3.2.2	Explain whether Treurnicht was justified in his comments ag De Klerk. (2	ainst x 2)	(4)
	3.2.3	Give TWO reasons from the source that suggest that Treur was opposed to De Klerk's vision for a new South Africa. (2	nicht x 1)	(2)
3.3	Use Source 3C.			
	3.3.1	Explain the messages of the cartoon. (2	x 2)	(4)
	3.3.2	Comment on whether the cartoonist gives an accurate portray events. Use the visual clues in the cartoon to support your answ (2		(4)
3.4	•	Sources 3B and 3C. Explain to what extent these sources garding the Conservative Party's reaction to the political change ica.		(4)
3.5	Consult Source 3D.			
	3.5.1	According to Extract 1, why did the AWB invade the World T Centre? (1	rade x 1)	(1)
	3.5.2	Explain whether you agree with the manner in which the police dealt with the AWB agitators. (Extract 1) (2	emen 2 x 2)	(4)
	3.5.3	What impact did the storming of the World Trade Centre hav the process of negotiations? (Extract 2) (1	e on x 2)	(2)
	3.5.4	Comment on the significance of the 'sunset clause' as propose Joe Slovo. (Extract 2) (2	ed by x 2)	(4)

Using ALL the sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) to explain how the right-wing groups attempted to disrupt the process of negotiations in South Africa during the early 1990s. (8)

3.7 EXTENDED WRITING (Your response should be about TWO pages long.)

Answer ONE of the following questions: QUESTION 3.7.1 OR QUESTION 3.7.2.

3.7.1 Explain the various obstacles that confronted South Africa's major role-players on the road to democracy from 1990 to 1994. (30)

OR

3.7.2 FW de Klerk's landmark speech on 2 February 1990 effectively brought an end to white minority rule in South Africa.

Do you agree with this statement? Substantiate your argument by using the information from ALL the sources and your own knowledge.

(30)

[75]

QUESTION 4: HOW DID THE TRUTH AND RECONCILIATION COMMISSION (TRC) DEAL WITH SOUTH AFRICA'S PAST?

Use Sources 4A, 4B and 4C and answer the questions that follow.

	•	·		
4.1	Refer to Source 4A.			
	4.1.1	According to Desmond Tutu, what were the aims of the TRC? (Written source) (2 x 1)	(2)	
	4.1.2	Explain the term <i>reconciliation</i> in your own words. (Written source) (1 x 2)	(2)	
	4.1.3	How did Tutu ensure that both victims and perpetrators attended the TRC hearings? (1 x 2)	(2)	
	4.1.4	What message does the cartoonist convey about the TRC? (Visual source) (1 x 3)	(3)	
	4.1.5	Explain what prompted Dullah Omar to make the following statement: 'If we don't find out what's in there, it will keep on haunting us forever!' (Visual source) (2 x 2)	(4)	
	4.1.6	Compare the visual and written sources. Explain how these sources support each other regarding the reasons for the formation of the TRC. (2 x 2)	(4)	
4.2	Use Sou	rce 4B.		
	4.2.1	Why, do you think, Mrs Calata decided to give her testimony at the TRC? (1 x 2)	(2)	
	4.2.2	What motivated Mr Smith to request for an adjournment of the hearing? (1 x 2)	(2)	
	4.2.3	Explain why you would regard this source as valuable to a historian studying the work of the TRC. (2 x 2)	(4)	
4.3	Read Source 4C.			
	4.3.1	Using the information from the source and your own knowledge, comment on whether you would agree with FW de Klerk's statement that 'numerous atrocities of the past have not been properly investigated'. (2 x 2)	(4)	
	4.3.2	How do the views of FW de Klerk and Cyril Ramaphosa differ		

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word 'witch hunt' in your response.

regarding the work of the TRC? Make specific reference to the

 (2×2)

(4)

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4.4 Refer to Sources 4A, 4B and 4C. Select and explain which ONE of these sources you would regard as most useful to a historian studying the work of the TRC. (2×2) (4)

4.5 Using ALL the sources and your own knowledge, write a paragraph of about EIGHT lines (about 80 words) assessing the work of the TRC.

(8)

4.6 EXTENDED WRITING (Your response should be about TWO pages long.)

> Answer ONE of the following questions: QUESTION 4.6.1 OR QUESTION 4.6.2.

> 4.6.1 Discuss how the Truth and Reconciliation Commission attempted to heal South Africa from its divided past. Use relevant examples from the TRC hearings to support your answer.

(30)

OR

4.6.2 In an interview with Tim Modise, Desmond Tutu said that 'we did get a fair amount of the truth'.

> Using the information from ALL the sources and your own knowledge write an essay assessing the accuracy of this statement.

(30)

[75]

TOTAL: 150