

NATIONAL SENIOR CERTIFICATE EXAMINATION NOVEMBER 2012

ENGLISH FIRST ADDITIONAL LANGUAGE: PAPER II

Time: 2½ hours 100 marks

PLEASE READ THE FOLLOWING INSTRUCTIONS CAREFULLY

- 1. This question paper consists of 6 pages. Please check that your question paper is complete.
- 2. Answer ALL the questions in Section A and Section B.
- 3. Read the questions carefully.
- 4. Number your answers exactly as the questions are numbered.
- 5. Do not write in the margin.
- 6. It is in your own interest to write legibly and to present your work neatly.

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Answer ALL the questions in Section A and Section B.

SECTION A LITERATURE: 'Mao's Last Dancer' – Li Cunxin

QUESTION 1 PARAGRAPH ON CHARACTER

The morning finally arrives ... My dia rose earlier to pack my belongings ... Many of my relatives, friends and neighbours have given me presents ... There is also my niang's handmade quilt ... two small handtowels, some clothes, apples, pears and a Qingdao specialty called 'sorghum sweet'. My niang has also packed some dried snakeskin.

Li's niang was the ultimate provider, despite the family's poverty. She cooked, washed, cleaned and nursed, always aware of anyone's special needs and always making do with the little she had available.

Write a **paragraph** in which you discuss **Li's niang's character** as a diligent, caring and loving wife and mother. You should also refer to her **self-sacrificing side** when faced with what is best for her family.

Your paragraph should be approximately 180 words in length and should provide detailed examples and contain at least 13 facts from Li's autobiography.

[15]

QUESTION 2 PERSONAL RESPONSE

Then one day ... a group of ... officials came into our small courtyard.

. . .

Eventually one of the officials turned to my niang. "Your lucky son Li Cunxin has been chosen for Madame Mao's Beijing Dance Academy."

In the extract, Li is called 'lucky' by the official. We often think of people who have reached great heights as lucky, but very often they have worked hard and persistently to achieve their goals.

Write a **paragraph** of approximately 180 words in which you give your **personal opinion** as to whether Li Cunxin was a lucky person or whether he simply had the personality traits to achieve greatness. (Please note that it is possible that he had both luck and the right personality!) You will receive marks for the validity and strength of your argument, as well as for facts from the autobiography you use to back up your opinion. You must provide at least 10 facts from the autobiography to prove that he was lucky or that he had the right mind-set; or both.

[15]

QUESTION 3 DIALOGUE

Nothing I had seen so far matched the dark, decaying, depressing picture of America the Chinese government had painted in my mind.

. . .

I was confused. Someone had lied to us about America being the poorest nation in the world and China being the richest.

Imagine you are Li Cunxin and you are out on a date with Elizabeth. In a **dialogue** of approximately 180 words (excluding names and possible stage directions) explain to Elizabeth how different America is from what you expected and were taught to believe. You must provide at least 8 facts from the autobiography. You will also receive a mark for the correct format.

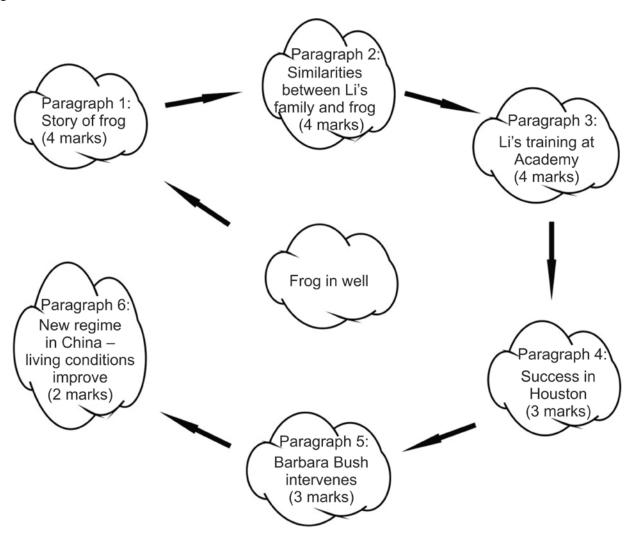
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QUESTION 4 ESSAY WITH MIND-MAP



When the winters were cold and the fields frozen, Li Cunxin's dia would make the children simply shaped kites, as kite-flying was their main outdoor activity during this season. His dia would help him get his kite into the sky, and would then prepare to leave, but Li Cunxin would beg him to tell a story. The story of the 'Frog in the Well' was one of his favourites.

You have been provided with a mind map which will guide you in writing an **essay** of approximately 250 words in which you describe Li Cunxin's fear that they (the peasants in the communes) were like the frog in the well.

- Provide your essay with a suitable title
- Follow the mind-map closely
- Write in essay format
- You will be penalised if your essay is obviously too long
- Write a word-count in brackets at the end of your essay

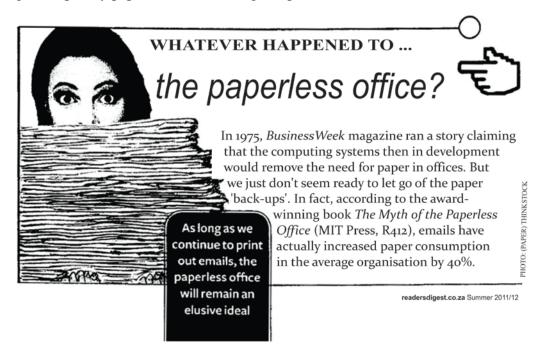
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60 marks

SECTION B TRANSACTIONAL WRITING

QUESTION 5 LETTER TO THE PRESS

The report below from *Reader's Digest* confirms what you have always believed: we are being swamped by paper which is causing our planet immense harm!



Write a letter to The Editor, *Reader's Digest*, P O Box 141, Cape Mail, 8065 in which you voice your concern for the planet's welfare. Give reasons for your concern and make suggestions as to how we can alter our behaviour so as to save the planet.

When you write your letter, keep the following in mind:

- length (150 to 200 words content only)
- format
- register (intended readers)
- content, point of view and logical thinking
- proofreading and editing

[30]

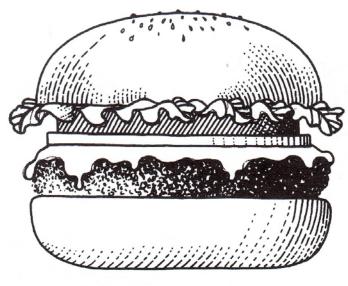
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QUESTION 6 DESIGNING A FORM

As a former learner and a popular former member of the school community, the teachers have asked whether you would be prepared to sacrifice part of your holidays to design a form to conduct a **survey** among learners to determine what the school should be keeping in the tuck-shop.

On an A4-sized page, **design** such **a form**. Your form must indicate, among other things, the name and grade of the learner, food preferences, etc.

You will receive marks for the format, logical and creative thinking in lay-out and content, comprehensiveness and user-friendliness.



[Best Ever Clip Art – p. 145]

[10]

40 marks

Total: 100 marks