

basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

GRADE 12

CONSUMER STUDIES

NOVEMBER 2013

MEMORANDUM

MARKS: 200

This memorandum consists of 24 pages.

SECTION A

QUESTION 1.1					
		Remembering LO 12.1.1 (easy) [Focus: 2 - 25; OBE for			
1.1.1	Α	FET: 3-28; Doing: 7 -34; Successful: 2-48] (1)			
	B/	Remembering LO 12.1.2 (easy) [Focus: 2 - 25; OBE for			
1.1.2	D	FET: 3-28; Doing: 7 -34; Successful: 2-48] (1)			
	C/	Remembering LO 12.1.2 (easy) [Focus: 2 - 25; OBE for			
1.1.3	D	FET: 3-28; Doing: 7 -34; Successful: 2-48] (1)			
4.4.4		Remembering LO 12.1.2 (easy) [Focus: 2 - 25; OBE for			
1.1.4	Α	FET: 3-28; Doing: 7 -34; Successful: 2-48] (1)			
4.4.5	_	Remembering LO 12.1.2 (easy) [Focus: 2 - 25; OBE for			
1.1.5	D	FET: 3-28; Doing: 7 -34; Successful: 2-48] (1)			
4.4.0	۸	Understanding LO 12.2.1 (moderate [Focus:54; OBE for			
1.1.6	Α	FET:50; Doing:55; Successful: 27} (2)			
117	_	Understanding LO 12.2.1 (moderate) [Focus:35; OBE for			
1.1.7	С	FET: 59; Doing: 64; Successful: 20]; (2)			
1 1 0	7	Remembering LO 12.2.1 (moderate) [Focus: 34; OBE for			
1.1.8	D	FET: 77; Doing: 45; Successful:: 22] (2)			
1.1.9	С	Understanding LO 12.2.1 (moderate) [Focus: 42; OBE for			
1.1.9	J	FET: 34; Doing 50; Successful: 32] (1)			
1.1.10	D	Understanding LO 12.2.3 (moderate) [Focus: 87; OBE for			
1.1.10		FET: 110; Doing: 83; Successful: 70] (1)			
1.1.11	В	Remembering LO 12.2.5 (easy) [Focus: 111; OBE for			
1.1.11		FET: 160; Doing: 114; Successful: 107] (1)			
1.1.12	С	Remembering LO 12.2.5 (easy) [Focus: 111; OBE for			
1.1.12		FET: 160; Doing: 114; Successful: 107] (1)			
1.1.13	В	Understanding LO 12.2.6 (easy) [Focus: 129; OBE for			
1.1.10		FET: 180; Doing: 140; Successful: 113] (1)			
1.1.14	D	Remembering LO 12.2.6 (easy) [Focus: 123; OBE for			
1.1.14		FET: 177; Doing: 146; Successful: 111] (1)			
1.1.15	Α	Remembering LO 12.2.5 (easy) [Focus: 174; OBE for			
		FET: 207; Doing: 226] (1)			
1.1.16	С	Remembering LO 12.4.1 (moderate) { OBE for FET: 226;			
		Successful: 160] (1)			
1.1.17	D	Remembering LO 12.4.2 (easy) [Focus: 199; OBE for			
		FET: 247; Doing: 242; Successful: 160] (1) Understanding LO 12.4.2 (easy) [Focus; 185; OBE for			
1.1.18	В	(4)			
		(21)			

QUESTIC	ON 1.2	
1.2.1	С	(1)
1.2.2	В	(1)
1.2.3	Е	(1)
1.2.4	Α	(1)
1.2.5	G	(1)
	(5)	Reme

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QUESTION 1.3		
A, D, E, F (Any order, only three)	(3)	Remembering LO 12.2.7 (easy) [Focus: 171; OBE for FET: 205; Doing: 218; Successful: 132]

QUESTION 1	.4		
A, C, E	(Any order)	(3	Understanding LO 12.2.1 (difficult) [Focus: 29; OBE for FET: 32; Doing: 37 Successful: 20]

QUEST	ON 1	.5
1.5.1	G	(1)
1.5.2	F	(1)
1.5.3	Α	(1)
1.5.4	D	(1)
1.5.5	С	(1)
	•	(5)

QUESTIO	N 1.6		
B, D, F	(Any order)	(3)	Applying LO 12.1.1 (difficult) [Focus: 7; OBE for FET: 2; Doing: 7; Successful: 2; Exam Guidelines]

TOTAL SECTION A: 40

SECTION B: FOOD AND NUTRITION

QUESTION 2

2.1 Name THREE foods that cause allergies.

Peanuts/nuts/tree nuts(e.g. Pecan, cashew, walnuts, almonds)√, milk (products)√, eggs√, shellfish√, fish, √ soya (beans)√, wheat (products)√ chocolate, legumes, tomatoes, avocados, cucumber, potatoes, berry fruits e.g. strawberries , citrus fruit e.g. oranges, grapes, pineapples, beef/pork/chicken (meat) , garlic, sesame seeds, sunflower seeds, bananas (Any 3)

(3)

Note: Trade names of products are not acceptable.

Gluten/yeast extract should not be accepted, it's not food
Tea and coffee are not accepted, they are beverages

Remembering LO12.2.1 (easy) [Doing: 62; Focus: 47; OBE for FET: 68]

2.2 Give TWO symptoms of a food allergy in each of the following:

2.2.1 Digestive system:

Diarrhoea ✓, bloated abdomen/gas/wind✓, (projectile)vomiting/ nausea,✓ swelling of lips√/tongue√/mouth or throat√, stomach/(abdominal)cramps/pain/ache ✓ (Any 2) (2)

2.2.2 Skin:

Itching√, skin rashes√, skin irritation√, hives√, eczema/dry skin/cracks√ swelling of the face/lips/tongue/mouth/eyelids, dark circles around the eyes√ (Any 2) (2)

Remembering LO 12.2.1 (moderate) [Doing: 62; Focus: 47; OBE for FET: 68; Successful: 26; CLS: 94]

2.3 <u>Explain</u> the difference between food allergies and food intolerances by completing the table below.

CRITERIA	FOOD ALLERGIES	FOOD	
		INTOLERANCES	
Type of	Response to immune	Adverse response to	
response/reaction	system/immunological	food√	
in the body	response√		
	Body sees a harmless	Body regards a chemical	
	ingredient/protein as	substance in food as	
	harmful/a threat√	harmful/body lacks an	
		enzyme to digest food	
		substance√	
	Life	Not life	
	threatening/fatal/dangerous/	threatening/uncomfortable/	
	more severe√	less dangerous/severe√	
	A fast response ✓	A slow response√	
	(Any 1)	(Any 1)	
Immune system's	Body produces anti-	Does not involve the	
involvement	bodies/immunoglobin (IgE)	immune system/no effect√	
NO yes or no is	to fight/attack the harmful		
acceptable	substance/allergen/protein√		
·	Involves the immune		
	system		

Note: Responses must clearly show the difference between the columns

Understanding LO 12.2.1 (Difficult) [Doing: 61; Focus: 70; OBE for FET 65; Successful:25; CLS: 92]

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2.4 2.4.1 Give a brief description of the food-related condition high cholesterol.

High cholesterol develops when excessive amounts of cholesterol/low density lipoprotein√ is deposited in the arteries√. This will narrow/block the arteries/veins/restrict blood flow√, cutting off the oxygen supply to the heart/brain√ increasing the risk of cardio-vascular disease/heart attack/atherosclerosis/ stroke. ✓

Remembering LO 12. 2.1(easy) [Doing:48; Focus:30; Successful: 23; Exam guidelines]

2.4.2 Explain how regular checking of blood cholesterol levels can benefit a person suffering from high cholesterol.

Cholesterol accumulates slowly/largely unnoticed/no symptoms/may be genetic/hereditary√, therefore regular (blood) checks are necessary to create awareness/may reveal the condition, ✓ only then can the condition be managed/take medication/make dietary/lifestyle changes√. (Any 2) (2)

(4)

Understanding LO 12.2.1(moderate) [Exam guidelines], Successful: 23,

State FIVE <u>dietary guidelines</u> to manage high cholesterol. 2.4.3

- Control the amount of fat/saturated fat/some seafood consumed on a daily basis√
- Grill instead of fry/cut off visible fat√.
- Eat lots of fibre/soluble fibre/oat bran/legumes.√
- Eat lots of fruit and vegetables/onions/garlic/antioxidants√
- Reduce high-fat dairy products/use low-fat dairy products√
- Avoid hidden fat /trans-fat in your diet e.g. processed foods/junk foods containing fat ✓
- Increase the amount of omega 3 fatty acids/fish√
- Increase low GI-food ✓
- Cut down on refined carbohydrates/sugar√
- Limit alcohol intake ✓
- Limit food with high cholesterol levels e.g. egg yolk/organ meat ✓
- Choose more (poly/mono)unsaturated fats e.g. olive oil, canola oil, avocados, margarine if poly-unsaturated√
- Increase water intake√
- Avoid <u>excessive/high</u> salt intake√ (Any 5) (5)

Note: Do NOT accept lifestyle guidelines

Understanding LO 12.2.1 (moderate) [Doing: 48; Focus: 31; Successful: 23; CLS: 84]

2.5 2.5.1 Explain what is meant by Glycaemic Index.

The Glycaemic Index (GI) ranks food ✓ on a scale/measurement/ rating from 0-100/low to high ✓, according to their actual effect on blood glucose levels/rate/ tempo/speed at which glucose is released into the blood stream ✓. (Any 2)

(2)

Note:Learners need not be specific/ mention 0-100/low to high about the rating of the measurement.

Understanding LO 12.2.1 (easy) [Exam guidelines; Successful:29;OBE for FET:52; Doing: 57

2.5.2 Identify THREE foods from the meal plan that will be most beneficial for diabetics when they apply the Glycaemic Index (GI) concept.

Whole wheat bread ✓, full cream milk ✓, low fat plain yoghurt ✓, muesli ✓, blueberries ✓. (Any 3)

Note: Learners may only mention milk, yoghurt, bread.

Remembering LO 12. 2.1 (moderate) [Exam guidelines Successful:309;OBE for FET:52; Doing: 57]

2.5.3 Explain why this meal plan is suitable for someone suffering from osteoporosis.

The meal plan contains:

- Milk√, yoghurt√ and cheese√ that are high in calcium,√
 phosphorus√ which strengthen bones√ and Vitamin D√
 which facilitates calcium absorption and strengthens
 bones/prevents loss of bone density √
- Blueberries

 ✓ are high in Vitamin C

 ✓ which forms
 collagen/connective tissue to support the bone structure

 ✓
- Muesli ✓ contains phosphorus ✓ which strengthens bones. ✓
 (Any 5)

Note: Award one mark for dairy products.

Applying LO 12.2.1 (moderate) [Doing: 53; Focus: 33; OBE for FET: 71, Oxford p 22x]

2.5.4 Evaluate the suitability of the <u>meal plan</u> for a person suffering from anaemia.

- Iron is necessary to form haemoglobin√which prevents/manages anaemia. √
- Banana/whole wheat bread ✓ contains folic acid ✓ because a shortage of folic acid can also cause anaemia ✓
- The coffee
 √ because it prevents/inhibits the absorption of iron
- If the muesli contains raisins ✓ which are a good source of iron ✓ haemoglobin will be formed ✓
- Raisins contain non-haem iron√ which is less easily absorbed by the body√
- There is no food/meat/liver√ which a good source of iron√
- No good sources of haem iron
 √ which are more easily absorbed by the body
- The blueberries ✓ contain Vitamin C ✓ which improves the absorption of iron ✓ but the role of the blueberries is minimal in this meal plan.
- Milk,/cheese/yoghurt ✓ contain Vitamin B12 ✓ which manages a certain type of anaemia ✓

Conclusion:

Overall the menu is not suitable for people suffering from iron deficiency anaemia ✓

(8)

OR

The meal plan is suitable for people suffering from Vitamin B12/folic acid deficiency anaemia. ✓ (Any 8)

Note: Marks only to be given for the food source if it is in context with the explanation

Evaluating LO 12.2.1 (difficult) [Doing: 48; Focus: 31; OBE for FET: 78, Successful: 22]

TOTAL SECTION B: 40

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SECTION C: CLOTHING

QUESTION 3

- 3.1 Name FOUR steps in planning a basic wardrobe for the world of work.
 - Do a needs analysis/stock taking/inventory√
 - Evaluate the existing wardrobe√
 - Analyse available resources√
 - Draw up a list of items/garments that are needed to complete/complement the existing wardrobe

(4)

Note: Preferably in the above logical sequence but any order will be accepted

Remembering LO 12.2.3 (easy) [Examination guidelines: 7, OBE for FET: 119, Successful: 69; Focus:87]

3.2 3.2.1 Explain the message (<u>non-verbal communication</u>) that is conveyed by each of the head gear (A–C) above.

Picture A:

- Indicates occupation/activity/work in the kitchen √as it is worn by people working in a kitchen/preparing food/ a chef √.
- Can also indicate possession/property/to whom it belongs (Chef Smith) √
- The height/shape indicates the chef's rank/position√

Picture B:

- Indicates religion√as it is worn by women of the Muslim faith √
- It is typical of the Asian/Eastern culture√
- It is gender specific/female√
- The person is a devout/loyal/conservative/modest/ obedient/respectful Muslim ✓ (Any 3)

Picture C:

- Indicates activity ✓ as it is worn by people exercising/ taking part in sport ✓
- Sporty/fun personality/casual outlook√
- Can also indicate brand loyalty√/making a fashion statement. ✓ (Any 3)

Understanding LO 12.2.3 (moderate) [Exam guidelines; CLS: 112; Successful: 63; Doing 76; Focus 79]

3.2.2 Identify the brand label illustrated in the pictures.

Nike√ (1)

Remembering LO 12.2.4 (easy) [Successful: 83, Focus:76, OBE for FET: 136]

3.2.3 Explain why young adults prefer to wear branded clothing.

- Peer acceptance/conformity/social standing/sense of belonging is very important to young adults
- Brand labels imply instant and guaranteed popularity/ friends/ importance/physical appeal
- Brand labels boost self-confidence/self-esteem/feeling good about themselves√
- Wearing brand labels creates the impression of wealth/financial status/success
- Brand labels indicate (good) quality√
- Fashionable/latest fashion trends are seen in branded clothing
- Brands indicate good style/taste√ (Any 4) (4)

Understanding LO 12.2.4 (moderate) [Successful: 83, OBE for FET: 135, Doing: 103]

3.3 3.3.1 Explain the term haute couture.

- High fashion/Haute couture is a collection of new/exclusive/original garment styles ✓
- created by fashion designers ✓
- that are worn by a few fashion leaders√
- Small quantities of these items are produced/manufactured√.
- These items are expensive √
- Good quality/workmanship√

(Any 3)

(3)

Remembering LO 12.2.4 (moderate) [Exam guidelines; Doing: 95; Focus: 64; OBE for FET: 130]

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3.3.2 There are five stages in the fashion cycle. Explain the following stages as are evident in the extract.

(a) Innovation / introduction / launch / emerging

New exotic/glamorous fashions/clothes were showcased at the fashion week \checkmark

At this stage the designs are only available from designers \checkmark

(2)

(b) Rise / growth

Orders from retail chains and individual customers were placed \checkmark .

The fashion will be produced in growing numbers/more people will start wearing it/more clothes will be produced and it will be sold to a wider market. ✓

(2)

Note: Not general explanations they must refer to the extract.

Applying LO 12.2.4 (difficult) [Examination guidelines; Successful: 80;

3.4 3.4.1 Explain how the mass media influences consumer buying behaviour.

- Magazines often have articles/advertisements featuring the latest fashion/inform consumers about the latest fashion trends√.
- Creates a desire/expectation to buy the new fashion/trends√.
- Advertising/articles in magazines directly influences the buying behaviour of consumers as it encourages/persuades buying.
- Advertising of the latest fashion trends and brand labels imply instant and guaranteed popularity/ friends/ acceptance/ importance/ physical appeal√.
- The media/magazine/advertising may imply that wearing a specific brand/fashion may boost self-confidence/self-esteem√.
- Mass media such as magazines/TV/internet/newspapers/radio spread fashion news quickly ✓ to a wide variety of people ✓ resulting in an increased demand for fashion change. ✓
- Marketing in the mass media aims to influence consumers to accept the importance of fashion and fashion change√.

(5)

Any (5)

Applying LO 12.2.4 (moderate) [Successful: 83; Focus: 74]

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3.4.2 The consumer in the cartoon is showing conformity Give reasons why.

- The consumer/woman in the cartoon does not follow her own mind/taste/individuality ✓ but wants to conform by making choices according to/based on a magazine's recommendation. ✓
- She wants to be accepted/part of a group/fashionable√

Applying LO 12.2.3 (moderate) [Examination guidelines; Doing: 77]

3.5 Evaluate the suitability of this outfit for an interview for a professional job.

The outfit is NOT suitable for an interview for a professional job ✓ (1)

Reasons:

- Black linen jacket is formal ✓ and suitable. ✓
- The linen may crease easily ✓ and create an untidy/not neat/informal look ✓
- T-Shirt is unsuitable as it is too informal/casual ✓ as it does not have a collar/it should have a collar ✓.
- Pants are unsuitable as they are rolled at the bottom ✓ and a light blue/colour ✓. An informal/relaxed/casual look is created ✓.
- The man is wearing secret socks which are unsuitable as they are informal/casual√.
- The shoes are not suitable as the light soles make them too informal/casual√.
- The outfit consists of too many colours therefore creates an informal look√.
- The overall look is neat ✓ but not professional ✓ as it is too informal/relaxed/casual ✓.
 Any 6

Note: Only accept answers referring to the outfit and not body language.

No mark to be awarded for item identification only, it must be supported

Evaluating LO 12.2.3 (difficult) [Focus: 83, Successful: 57, OBE for FET: 110, Doing:78]

TOTAL SECTION C: 40

(3)

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SECTION D: HOUSING AND SOFT FURNISHINGS

QUESTION 4

4.1 (a) Identify the present type of housing ownership for Lloyd and Grace.

 Full title/free hold title/free standing/sole/single ownership property √ (1)

Remembering LO 12.2.5 (easy) [Successful: 100; Doing: 108; OBE for FET: 155]

(b) Identify the future type of housing ownership for the Lloyd and Grace.

• Sectional title (ownership) ✓ (1)

Note: Not renting

Remembering LO 12.2.5 (easy) [Successful: 100; Doing: 108; OBE for FET: 155]

4.1.2 Give THREE advantages of Lloyd and Grace owning their own home.

- Legal ownership brings a sense of independence/pride/peace of mind/security/landlord cannot ask them to leave √
- Property can be used as security/collateral for further bank loans √
- Sound investment √as value of property increases over time
- A profit can be made if the house is sold/can use profit to buy place in retirement village √
- They can let the property/generate income (when they move to the retirement village) √
- Need no approval if they want to make changes ✓
- Their son/Keith can inherit the house ✓
- It encouraged them to save for a worthwhile goal. ✓ Any 3)

Remembering LO 12.2.5 (easy) [Successful: 102; CLS: 163; Focus: 104; Doing: 117; OBE for FET: 136]

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4.1.3 After retirement their home maintenance responsibilities will change. Indicate these changes.

- Garden services will not be needed ✓ and Lloyd will not have to take care of a swimming pool ✓
- He will have to pay a levy ✓ as the body corporate of the retirement village will be responsible for the maintenance of the grounds and common areas ✓
- They will only have to take care of the surrounding area of their own unit ✓ and interior of their unit ✓
- Lloyd will no longer have to take care of the exterior of the house as the body corporate is responsible for that√

(Any 4) (4)

Applying LO 12.2.5 (moderate) [Focus: 105, Doing:108, Successful:102, OBE for FET: 154]

4.1.4 Briefly explain why renting accommodation is a good housing option for Keith.

- Initially renting is cheaper/more affordable than buying. ✓
- He is paying a fixed amount over a specific period of time ✓ and will not be influenced by changing interest rates ✓. He can do sound financial planning/budget/save ✓ to buy his own property. ✓
- He will save money as he does not have to: pay property rates or taxes √/ maintain the property √/ buy furniture (as he rents a furnished flat) √ /pays insurance on the property/home-owners' insurance (not household insurance)√
- It will be easy for him to move if he has to work overseas. ✓ (5) (Any 5)

Understanding LO 12.2.5 (moderate) [Successful: 101, Doing: 109, Focus 103, OBE for FET: 156]

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4.1.5 State FIVE stipulations that should be included in the Lease Agreement which will protect Keith.

- Date of occupation ✓
- Length of lease/period of lease ✓
- Statement of lease renewal (is the renewal automatic or subject to certain conditions?) ✓
- The cost of rental/amount of rent payable ✓
- Escalation of rent payment ✓
- When and where the amount must be paid/frequency of payment ✓
- Term of notice/notice period for cancellation of the lease agreement √
- Clause indicating who is responsible for paying for the water, electricity and other unit-related bills/clause indicating any additional payments √
- Clause concerning the deposit (amount, conditions that must be met before it will be paid back) ✓
- Subletting (stating restrictions that might apply) ✓
- Clause regarding the final inspection in the presence of the tenant √
- List of furniture must be attached to the lease as a separate inventory √

(Any 5)

(5)

Remembering LO 12.2.5 (moderate) [Focus: 101; Oxford: 102; OBE for FET: 152; CLS: 161 Doing: 109, Focus: 101]

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4.2 4.2.1 Give reasons why washing machine A is more suitable for the retired couple.

- Easier to use for elderly people ✓ as they do not have to bend down.√
- It is less expensive/less deposit/monthly payments are less they will be able to afford it. ✓

(3)

They can wash larger loads less frequently
 ✓ and save time/
 energy/electricity/water/money. ✓

Applying LO 12.2.6 (moderate)

4.2.2(a) Calculate the total cost of washing machine A if it is bought on instalment sale. Show ALL calculations.

R173,00 x 36 months
$$\checkmark$$
 = R6 228,00 \checkmark (4)
R6 228,00 + R290,00 \checkmark = R 6 518,00 \checkmark

Note: A mark will not be awarded for incorrect calculations but the learner will not be penalized for further calculations if done correctly. (Mark with mistakes)

Applying LO 12.2.6 (moderate) [Successful: 113; Focus: 192; Doing: 248]

4.2.2(b) Calculate the difference between the cash price and the instalment sale price of washing machine B. Show ALL calculations.

R210,00 x 36 = R7 560,00
$$\checkmark$$
 (3)
R7 560,00 + R370,00 = R7 930,00 \checkmark
R7 930,00 - R3 699,00 = R4 231,00 \checkmark

Note: A mark will not be awarded for incorrect calculations but the learner will not be penalized for further calculations if done correctly. (Mark with mistakes)

Applying LO 12.2.6 (moderate) [Successful: 113; Focus: 192; Doing: 248

4.3 Suggest THREE benefits of installing an Eskom heat pump.

- The heat pump can cut the cost of heating water up to 67%/save 67% on the cost of heating water/save money/save electricity ✓
- Installing the heat pump will help you to live greener/protecting the environment/more environmentally friendly/saving non-renewable resources/energy efficient. ✓ (Any 3)

Understanding LO 12.3.4 (easy) [Source: Information from extract]

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4.4 Give good reasons why Keith should invest in property during a recession.

- It will be cheaper to buy during the recession √as many people have to sell their houses at a lower price √as they cannot afford bond payments√
- Because house prices are down/lower/cheaper to buy/buyers' market√
 Keith will be able to buy a larger property. √
- Many houses on the market will widen the choice. ✓
- Interest rates are low so it may be easier to get a bond/bond approval√
- Initial bond repayments will be lower because of the low interest rates√
- Buying is a good investment ✓ as the value of the property will increase in the long term ✓
- When reselling the property in the long term, ✓ a profit will be made ✓
- The demand for property to rent/the rental market will increase ✓as people will be renting after selling their houses ✓
- Keith can let/rent out this property (when he goes overseas) ✓ and an income can be generated ✓ (Any 8)

Note: Accept any 8 or (4x2)

Analyzing LO 12.2.5 (difficult) [Doing:108, Focus: 013, Successful: 102, OBE for FET: 157]

TOTAL SECTION D: 40

SECTION E: THEORY OF PRODUCTION AND ENTREPRENEURSHIP **QUESTION 5**

5.1 5.1.1 Define the term target market.

- A group of consumers/people that are likely to buy a product √
- Potential buyers of a product√.

(1)

(1)

Consumers who share the same characteristics ✓ (Any 1)

Remembering LO 12.4.2 (easy) [Focus:180; Doing: 246; OBE for FET: 215; Successful: 166]

5.1.2 **Identify Pete's main target market.**

Tourists ✓ (1)

Remembering LO 12.4.2 (easy) [Focus:180; Doing: 246; OBE for FET: 215; Successful: 166]

5.2 5.2.1 How much must Pete pay his workers if they have to occasionally work on a Sunday?

Double/1,5 times the normal rate/normal hourly rate (for the day) ✓

Note: do not accept more than normal or over time

Understanding LO 12.4.2 (easy) [Focus: 199; OBE for FET: 247; Doing: 249]

5.2.2 In terms of the labour law, Pete has responsibilities towards his employees. How much leave are Pete's employees entitled to? **Annual leave:**

- 21 consecutive days per year √
- 1 day leave for every 17 days worked√
- 1 hour for every 17 hours worked ✓

Sick leave:

- sick leave. ✓
- During the first six months of employment, √an employee is entitled to one day of paid sick leave for every 26 days worked. ✓

Maternity leave:

A pregnant employee is entitled to four consecutive months√ of unpaid maternity leave. ✓

Family responsibility leave:

Employees who have been working for at least four months√ and who work for more than four days a week, √are entitled to three days of paid family responsibility leave per year√ Any (2)

Remembering LO 12.4.2 (easy) [Focus: 199; OBE for FET: 247; Doing: 249]

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5.2.3 Suggest TWO aspects Pete had to consider when he converted this double garage to ensure the following for his employees:

(a) A safe working environment:

- Good ventilation ✓
- Adequate lighting ✓
- Safe floors/non-slippery floors √
- Enough storage space √
- Electrical sockets/plugs/power points must be safe√
- Must adhere to the rules and regulations set out in the Occupational
 Health and Safety Act ✓ (Any 2)

(b) A comfortable working environment:

- Good ventilation ✓
- Good climate control√
- Sufficient and suitable work space √ (2)
- Layout must be easy to use/user-friendly layout of workstations/production line must be comfortable to use ✓
- Sanitation/toilet facilities √
- Space to rest/eat ✓
- Correct height of work surfaces/toe space (Any 2)

Note: Referring to free standing items not acceptable

Applying LO 12.4.1 (moderate) [OBE for FET: 204; Successful: 146; Doing: 256; Focus: 192; CLS: 322]

5.3 5.3.1 Give FOUR reasons why Pete needs to do stock control of raw materials.

- Helps Pete to know when to re-order and how much to order/improve purchasing/ To know if he has enough of the stock, so that it can be ordered before production starts.
- Making most of funds by not having too much stock or the wrong stock /to apply the "just in time" principles√
- Minor problems e.g. poor quality materials can be sorted out immediately. ✓
- Helps to prevent theft ✓as stock that disappears will affect your profit (poor monetary control)/ budget. ✓
- It encourages employees to be sensible and careful with the stock they use. √
- To ensure that Pete has extras or spares handy, so as not to delay production. ✓
- To enable Pete to ascertain that further space is available for storage of stock. ✓
- Improve costing. ✓
- Prevent wastage as raw materials (not food) will not spoil/helps to apply "first in first" out principle (Any 4

Remembering LO 12.4.1 (easy) [CLS: 325; Focus: 191; Successful: 150]

5.3.2 Explain why Pete's products are successful.

- Good value for money ✓
- Unique/South African product √
- Raw materials are locally available ✓
- Good selling point√
- Appeals/fulfills a need in target market/tourists√
- Advertisements on the internet √ (Any 3)

Understanding LO 12.4.2 (moderate) [Focus: 181; OBE for FET: 235]

5.3.3 Name TWO important criteria for the packaging of the products (curios) which will be <u>posted/mailed</u>.

- Strong/sturdy√
- Durable ✓
- Protective/able to keep shape√
- Well sealed/tamperproof ✓
- Waterproof√
- Safe√
- Light weight√
- Indicate fragile/this way up√ (Any 2)

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Understanding LO 12.4.1 (moderate) [Focus: 183; Doing: 253; Successful: 169]

- 5.3.4 Suggest TWO ways in which Pete can use labeling to promote the sale of his products to tourists.
 - State where it was made/South Africa√/made from local raw materials
 - Design the label using South-African colours/ flag/ symbols/ picture of product/ information regarding the product√
 - Attractive√
 - Catchy phrase ✓

(Any 2) (2)

Note: Proudly South African cannot be accepted as it is not stated in the scenario

Understanding LO 12.4.1 (moderate) [Focus: 184; Doing: 253; Successful: 167]

5.4 Pete's business produces 1100 products per week. The cost of the materials per week is R18 000,00. He adds 30% to cover overhead costs and 75% for profit (105% mark-up). Calculate the total production cost per product. Show ALL calculations.

Cost of the materials per product:

1 100

Overhead costs:

 $R16,36 \times 30\% \checkmark = R4,91 \checkmark$

Total production cost = cost of materials + overheads

= R16,36 + R4,91

= R21.27 ✓

OR

Total overhead costs:

R18 000 x 30% ✓= R5 400 ✓

Total production cost = R18 000 + R5 400 = R23 400 ✓

Total production cost per product = $R23 400 \checkmark$

1 100

 $= R21,27 \checkmark$ (5)

Note: Other methods of calculation (if correct) should be accepted.

Mark with mistakes

Applying LO 12.4.3 (moderate) [OBE for FET: 222; Focus: 192; Successful: 298]

5.4.2 Calculate the selling price per product. Round the selling price off to the nearest Rand. Show ALL calculations.

R16,36 \checkmark x 105% \checkmark = R17,18 \checkmark R17,18 + R16,36 = R33,54 \checkmark Rounding = R34,00 \checkmark

OR

R18 000 x 105% \checkmark = R18 900 \checkmark R18 000 + R18 900 = R36 900 \checkmark R36 900 = R33,5454 (R33,55) \checkmark 1 100 Rounding = R34,00 \checkmark

OR

R21.27 \checkmark x 70% \checkmark = R14.89 \checkmark R21.27 + R14.89 = R36.16 \checkmark Round off = R36.00 \checkmark (5)

Note: Other methods of calculation (if correct) should be accepted.

Mark with mistakes

Applying LO 12.4.3 (moderate) [OBE for FET: 222; Focus: 192; Successful: 298]

5.4.3 Explain when the break-even point will be reached. Calculations NOT required.

OR

 The point where all the costs √or the product are covered by the sales √

OR

 At this point the income from sales √is equal to the total costs of the business √

OR

 Break-even point is the minimum quantity of sales ✓ needed to avoid showing a loss ✓

OR

At break-even point the business has made back all the money

 that was spent on the production of the product ✓

(2)

Remembering LO 12.4.3 (easy) [Successful: 177; CLS: 4]

5.5 Briefly explain the possible impact of a transport strike on the production of the products.

- Employees may not be able to come to work/may be absent. ✓
- Employees may arrive late. ✓
- Employees may have to leave early. ✓
- No/less stock/products can be delivered
 ✓ therefore lose customers/income.
- Unable to pay employees because products are not sold/no sales/ no income. ✓
- Business might close down due to the impact mentioned√ (Any 3)

Analysing LO 12.4.2 (difficult) [Focus: 196; Successful: 172; Doing:250; OBE for FET: 235]

5.6 Explain, with reasons, how the increasing electricity tariffs may affect the sustainable profitability of Pete's business.

The sustainable profitability of the business may be negatively affected √ (1)

Reasons:

- Increase in electricity price will increase overhead costs/ production costs √he will make less profit√
- Pete may have to increase the selling price ✓ of his products in order to make a reasonable profit ✓

- As a result of a higher selling price, few products may be bought/ fewer products will sell ✓
- An increase in the electricity price will cause local consumers to have less money to buy Pete's products √ (Any 4)

Analysing LO 12.4.3 (difficult) [Focus: 196; Successful: 172; Doing:250; OBE for FET: 235]

TOTAL SECTION E: 40
GRAND TOTAL: 200