

NATIONAL SENIOR CERTIFICATE EXAMINATION NOVEMBER 2018

ARABIC SECOND ADDITIONAL LANGUAGE: PAPER II

Time: 2 hours 100 marks

PLEASE READ THE FOLLOWING INSTRUCTIONS CAREFULLY

- 1. This question paper consists of 3 pages and a Source Material Booklet of 4 pages (i–iv). Detach the Source Material Booklet from the middle of the question paper. Please check that your question paper is complete.
- 2. Read the questions carefully.
- 3. This paper has three sections. Please read the instructions for each section carefully.
- 4. Number your answers exactly as the questions are numbered.
- 5. Vocalise your Arabic answers.
- 6. Please leave a line open when using the Arabic script.
- 7. It is in your own interest to write legibly and to present your work neatly.

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SECTION A

السؤ الُ الأوّلُ - (QUESTION 1 – Refer to Source Material (A)

Study the texts provided and write a composition of 120–150 words using **one** of the texts. You may describe, inform and express your opinions on the topics/issues in the texts. Remember to number your composition according to the text you choose and to include a word count.

30 marks

SECTION B

السؤالُ الثَّاني - QUESTION 2

Respond to **any three** of the following situations. Please note that masculine and feminine genders have been used interchangeably for purposes of representivity. The situations apply to all learners.

Your response should be between 20 and 30 words.

30 marks

SECTION C

السؤ الُ الثَّالِثُ – (B) - QUESTION 3 – Refer to Source Material

While on a recent trip to the holy city of Mecca you purchased two items of clothing of a specific colour from the local souk. Write in Arabic, the conversation between yourself and the sales person at the souk. Use the pictures and words provided in the source as stimuli. Your conversation must consist of eight questions and answers excluding the exchange of pleasantries.

Your dialogue must have an introduction.

اكتُب الحِوَارَ بَينَك وَ بَينَ البَائعِ فِي السُّوق.

[20]

السؤالُ الرَّابِعِ - QUESTION 4

A prospective student has written to you, the principal of the school, requesting information about your school. Use the answers to the questions provided below as a guide and write him/her a letter informing him/her about your school. **You may not omit any question.**

مَعْلُوماتٍ عَنِ الْمَدْرَسَةِ ؟ مَا إِسمُ الْمَدْرَسَةِ ؟ مَا عُنوانُ الْمَدْرَسَةِ ؟ مَا عُنوانُ الْمَدْرَسَةِ ؟ مَتَى تَبْدَأُ وَمَتَى تُنتَهِى الْمَدْرَسَةُ ؟ مَتَى تَبْدَأُ وَمَتَى تُنتَهِى الْمَدْرَسَةُ ؟ مَنْ يَوماً الدِّرَاسَةُ ؟ مَمْ سَاعَةً هَذِهِ الحِصَّةُ وَ مَتَى؟ مَلْ فِي الْمَدْرَسِةِ حِصَّةُ الرِّيَاضَةِ؟ مَلْ عَنوا اللَّهِمِ ؟ مَلْ عُبِّ الطُّلابُ مَدْرَسَتَهُم وَ كَمْ سَاعَةً مُدْرِهِ الطُّلابُ مَدْرَسَتَهُم وَ كَمْ سَاعَةً كُلُّ حِصَّةٍ ؟ مَلْ يَدُرُسُ الطُّلابُ الثَّقَافَةَ الإِسْلامِيَّة ؟ مَا عُنوا اللَّهُ اللَّهُ الْمُدْرَسَةِ عَلَى اللَّهُ الْمُلَامِيَّة ؟ مَا عُنوانُ الْمَدْرَسَةِ عَلَى اللَّهُ الْمُلْلِمِيَّة ؟ مَا عُنوانُ الْمَدْرَسِةِ ؟ مَنْ عَنوانُ الْمُدْرَسِةِ ؟ مَا عُنوانُ الْمَدْرَسِةِ ؟ مَا عُنوانُ الْمَدْرَسِةِ ؟ مَن عَنوانُ الْمَدْرَسِةِ ؟ مَنْ عُنوانُ الْمَدْرَسِةِ ؟ مَنْ عَنوانُ الْمَدْرَسِةِ ؟ مَنْ عَنوانُ الْمَدْرَسِةِ ؟ مَنْ عَنوانُ الْمَدْرَسِةِ ؟ مَنْ عَنوانُ الْمَدْرَسِةِ ؟ مَنْ عَنْ اللَّهُ اللَّهُ اللَّهُ الْمُعْلَابُ مَدْرَسَتَهُم وَلَيْ الْمُلْلابُ الثَّقَافَةَ الإِسْلامِيَّة ؟ مَا عَدُرُسُ الطُّلابُ الثَّقَافَةَ الإِسْلامِيَّة ؟ مَا عَدُولِهُ الْمُدْرُسِ الطُّلابُ الثَّقَافَةَ الإِسْلامِيَّة ؟

[20]

40 marks

Total: 100 marks

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