

# basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

# NATIONAL SENIOR CERTIFICATE

**GRADE 12** 

**AGRICULTURAL MANAGEMENT PRACTICES** 

**NOVEMBER 2011** 

**MEMORANDUM** 

**MARKS: 200** 

This memorandum consists of 14 pages.

# **SECTION A**

# **QUESTION 1.1**

1.1.1	Α	В	$C \checkmark \checkmark$	D
1.1.2	Α	В	С	$D\checkmark\checkmark$
1.1.3	Α	B√✓	С	D
1.1.4	Α	С	$C \checkmark \checkmark$	D
1.1.5	Α	B√✓	C	В
1.1.6	$A \checkmark \checkmark$	В	C	D
1.1.7	Α	B√✓	C	D
1.1.8	AVV	В	O	$D\checkmark\checkmark$
1.1.9	Α	В	$C \checkmark \checkmark$	D
1.1.10	A	B√✓	С	D

(10 x 2) (20)

# **QUESTION 1.2**

1.2.1	J√√
1.2.2	D√✓
1.2.3	G√√
1.2.4	F✓✓
1.2.5	E√✓
1.2.6	[√√
1.2.7	L✓✓
1.2.8	A 🗸
1.2.9	B√√
1.2.10	H✓✓

(10 x 2) (20)

# **QUESTION 1.3**

- 1.3.1 Soil erosion ✓
- 1.3.2 Closer/Nearer/lesser ✓
- 1.3.3 Optimum /ideal/best√
- 1.3.4 Calibration ✓
- 1.3.5 Short-term/production loan ✓
- 1.3.6 Loss ✓
- 1.3.7 Control/monitoring ✓
- 1.3.8 Organic/Biological/perma culture√
- 1.3.9 Depreciation ✓
- 1.3.10 Marketing ✓

(10 x 1) (10)

**TOTAL SECTION A: 50** 

#### **SECTION B**

#### **QUESTION 2: ANIMAL AND CROP PRODUCTION**

# 2.1.1 Explain basic procedure of farm planning

- a) Collection of recent data:
- To analyse the present situation. ✓
- Any data that is relevant to enterprise climate, soil, markets√ (Any 1)

#### b) Classification and evaluation of data

- To determine the land capability and determine field layout. ✓
- Data has to be classified in different categories and the influence that this aspect will have on the enterprise √ (Any 1)

#### c) Actual plan on utilisation of resources

- To coordinate farm activities and/or determine the soil and water management. √
- Final planning for the year/season/day to ensure that objectives are reached. ✓
- Setting of business plan ✓ (Any 1) (3)

#### 2.1.2 **Two important aspects**

- Finances/capital needed√
- Farm activities/work for the day√
- Advertising/Marketing of the products√
- Availability of resources/water √ (Any 2)

# 2.1.3 Four ways to improve soil structure

- Add organic material/compost/manure/organic fertilisers/green manuring√
- Practise crop rotation√
- Conservation cultivation methods√
- Correct cultivation methods√
- Add lime/gypsum to soils ✓
- Organic/Biological farming methods √ (Any 4)

# 2.2 Classify type of capital

- A Movable capital: ✓
- B Fixed capital√
- C Working (floating) capital/fixed capital√
- D Working (floating) capital√
- E Fixed capital ✓ (5)

#### 2.3 Four factors for soil to produce

- Agricultural/production capacity of the soil/grazing capacity of pastures√
- Vulnerability of the soil to change or total destruction√
- Climate√
- Correct management practices√

(4)

# 2.4 Type of farming system AND one reason A = Subsistence farming system - ✓ Hand tools/no mechanisation ✓ Small area planted for family ✓ When a farmer is growing enough food to feed the family. ✓ But not selling much at all / there is no profit. ✓ A farmer does not spend more than they need on inputs. (Any 1) (2)B = Commercial farming system – ✓ More expensive technology/Mechanisation√ When a farmer produces products mainly for sale. ✓ It is aimed at profit making. ✓ (2)They spend more on inputs. ✓ (Any 1) 2.5 Describe procedure of caring Clean the implements/Remove the mud√ Wash it thoroughly with clean Service the implement/Grease the equipment if applicable ✓ Releasing the tension of all belts and chains. ✓ Replacing/repair all broken or worn out parts. ✓ Protect it from rusting/ensure it is dried ✓ (4) Keep in a safe/sheltered place ✓ 2.6 Name perspective 2.6.1 Science perspective ✓ (1) 2.6.2 Technical perspective/labour perspective ✓ (1) 2.6.3 Environmental perspectives ✓ (1) 2.6.4 Economic perspective ✓ (1) 2.7 Differentiate two groups of labourers 2.7.1 Skilled labourers Are those labourers who are trained and provided with certificates ✓

#### **Unskilled labourers**

- Are not trained ✓
- Perform common tasks/tasks which can be learned and done by most people quickly. ✓

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Know how to do specific tasks in the farm√

(2)

# 2.7.2 Explain advantages of skilled labourers

- Higher income possibilities for farm√
- Skilled agricultural workforce √
- Increased productivity / Commitment for better work ✓
- Better quality product produced√
- Less damages/longer use of implements/equipment
- More efficient use of equipment√
- More stable workforce. ✓

# 2.8.1 Identification from graph

- (a) Week 2√
- (b) Week 5√ (2)

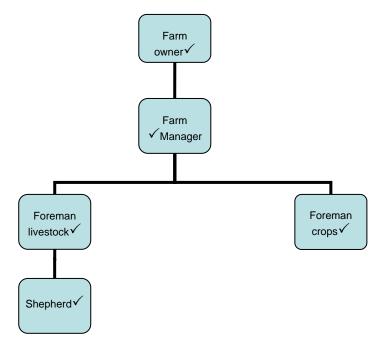
# 2.8.2 **Higher yield – verification**

- No√
- The temperatures during week 5 and week 6 are too low for maximum production. ✓

#### 2.8.3 Two practices to solve problem

- Plant the crop earlier. ✓
- Make use of a cultivar with a shorter growing season. ✓
- Produce the crop in a green house / environmental controlled enclosure√
- Cover the plants when temperature decreases. ✓
- Burning of material next to the field when temperatures drop below the optimum temperature. ✓
- Plant crop on a northern slope √ (Any 2) (2)

# 2.9 **Organogram**



# **Footnote**

- Schematic representation√
- Straight line chain of command = 3 marks farm owner, farm manager, any one of the foreman. Thereafter no marks
- Placing the worker under wrong foreman = 5 marks (6)

[50]

# QUESTION 3: RECORDING, FINANCIAL STATEMENTS AND ENTREPRENEURSHIP

# 3.1.1 Name four agricultural budgets

- Enterprise budgets/production budget√
- Partial budgets√
- Break-even budgets√
- Capital budget√
- Whole farm budget√
- Cash flow budget ✓
- Mechanisation budget√
- Budget for maintenance of infrastructure√

(Any 4) (4)

# 3.1.2 Redraw partial budget Rubric for marking:

# Expected income:

- The name of the product / item to be sold√
- Amount√
- Unit price ✓
- Total ✓ (Correct)

#### Expected expenses:

- Name of item√
- Amount ✓
- Unit price√
- Total ✓ (Correct)

(8)

# 3.2 Five types of records

- Financial record√
- Labour record√
- General record√
- Grazing and fodder record√
- Livestock record√
- Mechanisation record√
- Production record/weaning records√
- Medicine records√
- Pedigree records √

Footnote: Any relevant agricultural livestock records (Any 5)

3.3 Copy and complete forms of loans

DURATION	LONG-TERM LOAN	MEDIUM-TERM LOAN	SHORT-TERM LOAN
Period	10 yrs and longer√	2 to 10 years (not only 2 or 10 years)	2 years and less√
Use of capital	Purchase of land√	Purchase of machinery ✓	Purchase of fertilisers√

(6)

# 3.4 Complete balance sheet

- 3.4.1 (a) Cash R2 000 ✓ **or** Stock R100 000 ✓ (b) Stock R100 000 ✓ **or** Cash R2 000 ✓
  - (b) Stock R100 000√ **or** Cash R2 000 (c) Creditors R11 613√
  - (d) Total liabilities R392 795√ (CA apply Mark positively) (4 x 1) (4)

# 3.4.2 Calculate net worth (incorrect calculation must be mark positively)

- R442 000 − R392 795 ✓ = R49 205 ✓
- If only answer: Net worth = R49 205 ✓√
   (CA apply)

# 3.5 **Identify source documents**

- 3.5.1 Cash invoice/ Invoice√
- 3.5.2 Cash/account deposit slip√
- 3.5.3 Credit note/Account/VAT invoice ✓
- 3.5.4 Receipt /Proof of payment√ (4)

#### 3.6 Differentiate cash flow and income statement

- Cash flow is the movement of funds through the business√ during a specific period and is represented by receipts and payment. ✓

# 3.7.1 Indicate equal month

February√ (1)

#### 3.7.2 Two reasons for sudden drop in price

- The farmer doesn't have many livestock or livestock products to sell so the income is less√
- The demand for the specific livestock products was lower and therefore less were sold√
- There was an over supply on the market and prices drop suddenly√
- A sudden loss of animals (diseases/natural disaster / theft / predators/ problem animals) thus less to sell
  - Restrictions on export/quarantine ✓ (Any 2) (2)

# 3.7.3 Calculate profit/loss

# **Calculations**

Income =  $200\ 000 + 75\ 000 + 60\ 000 + 50\ 000 + 40\ 000 + 40\ 000 + 50\ 000$ +  $60\ 000 + 100\ 000 + 150\ 000 + 250\ 000 + 350\ 000$ = R1 425 000 $\checkmark$ Expenditure =  $70\ 000 + 75\ 000 + 80\ 000 + 85\ 000 + 90\ 000 + 95\ 000$ +  $100\ 000 + 100\ 000 + 90\ 000 + 80\ 000 + 70\ 000 + 80\ 000$ = R995 000 $\checkmark$ 

#### And determine

Farmer had made a profit ✓ of R430 000. ✓ (Mark positively/CA apply)

# 3.8 Redraw and categorise in appropriate column in business plan

#### **SECTION OF A BUSINESS PLAN**

MARKETING	FINANCIAL PLANNING	
What are the set quality standards for selling my product?	Where am I going to get the capital? ✓	
√ °	Capital: Y	
Where am I going to sell my	When will I reach the break even	
product? ✓	point? ✓	
What are the customers' needs?	How much are business registration	
$\checkmark$	fees and taxes? √	

(6)

(4)

[50]

(Any 3)

(3)

(3)

# QUESTION 4: HARVESTING, VALUE-ADDING, MARKETING, AGRITOURISM AND INDUSTRY

# 4.1 Explain importance of grading

- To ensure quality control/better quality of product ✓
- Grading is necessary to determine the appropriate use of the product/to ease marketing ✓
- The higher the quality of the raw product, the higher the quality of the processed product/motivation for farmer to produce better product ✓
- To group harvested products in prescribed classes ✓
- To guide the consumer in the available categories ✓
- Improved price of product ✓

#### 4.2 Aims of processing

- To increase the value of the product/increased income ✓
- To increase the shelf/storage life of the product/To preserve the product√
- To meet consumer taste/consumer friendly ✓
- To cope with over supply of products ✓
- Easier packaging/handling of product√ (Any 3)

#### 4.3 Three non-chemical methods to control micro-organisms

- Heating√
- Pasteurisation√
- Sterilisation√
- Blanching√
- Smoking√
- Sugaring√
- Salting ✓
- Refrigeration/cooling/cold storage/freezing/chilling√
- Filtration √
- Ultraviolet light (uv)/radiation ✓
- Vacuum packaging√
- Drying/spray drying/sun-drying/air-drying ✓
- Tinning√ (Any 3)

#### 4.4 Role of producer organisations

- Do market research/Marketing √
- Advertise the produce/Promote the product/Promotion ✓
- Assist farmers on regulatory/policy issues and market trends ✓
- Advisory service to farmers ✓
- Financial advice ✓ (Any 3)

# 4.5 Five requirements of packaging material for meat

- Non-toxic ✓
- Transparent ✓
- Cleanable√
- Easily disposable/degradable√
- Suited for meat√
- Impermeable to gases and odours√
- Resistant to mechanical and temperature damage ✓
- Recyclable√
- Cheap√
- Lightweight√
- Appealing√
- Strong√ (Any 5)

# 4.6 **Aims of Agri-BEE**

- Ensure equal, fair income distribution ✓
- Participation of previous disadvantage people in the economy√
- Economic empowerment of previous disadvantage people √
- Correcting inequalities of past√
- Gender equity√
- Land reform targets√

(Any 3) (3)

# 4.7.1 **Define Agri-tourism**

- Attracting travellers, visitors/ tourists √
- To an area that is used for farming/agricultural purposes (agrarian activities) √
- With conservation in mind and buildings with agrarian function√ (Any 2)

#### 4.7.2 Three benefits of Agri-tourism

- Efficient use of resources ✓
- Increase in income generated by farm workers/farm workers produce articles to sell
- Increased job creation √
- Beneficiary to the community involved√
- Uplifting the quality of life for the people involved √
- Protection/Conservation of environment √
- Diversification extra income√
- Marketing tool√ (Any 3) (3)

# 4.8 Six factors to consider before harvesting

- Size of the farm ✓
- Crop/cultivars ✓
- Weather/climate/ soil conditions ✓
- Harvesting method√
- Time frames/when to start when to finish ✓
- Storing facilities ✓
- Condition and availability of harvesting tools/equipment/ machinery ✓
- Availability of labour ✓
- Option of hiring harvesting contractors√
- Service harvesting equipments √
- Employment of seasonal labour√
- Transportation of harvested product√
- Measurement of the readiness of crop to be harvested√
- Sorting and grading
- Market research (Any 6)

# 4.9.1 **Define agricultural market**

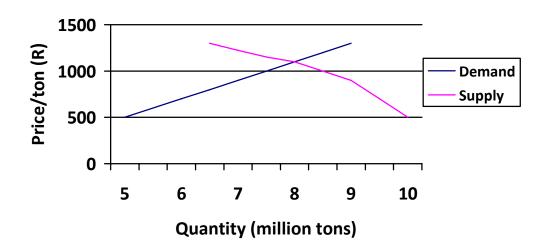
- A place where the supply of agricultural products ✓
- Will meet the demand to the product by the consumer ✓

OR

- Any place where an agriculturist ✓
- Can sell his/her produce to a consumer√ (2)

#### 4.9.2 **GRAPH SUPPLY AND DEMAND**

# **SUPPLY AND DEMAND**



#### Check list:

Heading ✓ Label Y-axis ✓ X-axis ✓ Supply curve ✓ Demand curve ✓ (5)

# 4.9.3 Ideal point of supply and demand

At R1 100 per ton or at 8 million tons ✓ (1)

#### 4.9.4 Term ideal point

Market equilibrium ✓ (1)

# 4.9.5 **Explain ideal point**

This is the point where the quantity of the crop supplied to the market is equal to the quantity of the crop demanded from the market  $\checkmark\checkmark$  (2)

# 4.10.1 Reason why farm equipment is dangerous

- Sharp √
- Fast moving ✓
- Mechanical ✓
- Open machinery ✓
- Heavy √ (Any 1)

# 4.10.2 State legislation

OHS Act/(ACT 85 OF 1993)/Safety act√ (1)

#### 4.11 REPORT FOR SMALL SCALE FARMER

# A. Agritourism

- Donkey cart rides for tourists√
- Demonstrations of oxen at work√

# **B.** Irrigation

- Borehole to supply water√
- Dam to store water√

• Land to irrigate√ (Any 2)

#### C. Mechanisation

- Mules work√
- Sale of products to buy tractor. ✓
- Sale of mules to buy tractor√
- Selling of donkey cart to buy a wagon

Contractor to cultivate soil√

(Any 2) (6)

[50]

TOTAL SECTION B: 150 GRAND TOTAL: 200