

basic education

Department: Basic Education **REPUBLIC OF SOUTH AFRICA**

NATIONAL SENIOR CERTIFICATE

GRADE 12

PHYSICAL SCIENCES: CHEMISTRY (P2)

NOVEMBER 2011

MARKS: 150

TIME: 3 hours

This question paper consists of 15 pages and 4 data sheets.

Please turn over

1. Write your centre number and examination number in the appropriate spaces on the ANSWER BOOK.

- 2. Answer ALL the questions in the ANSWER BOOK.
- 3. This question paper consists of TWO sections:

SECTION A (25) SECTION B (125)

INSTRUCTIONS AND INFORMATION

- 4. You may use a non-programmable calculator.
- 5. You may use appropriate mathematical instruments.
- 6. Number the answers correctly according to the numbering system used in this question paper.
- 7. Data sheets and a periodic table are attached for your use.
- 8. Give brief motivations, discussions, et cetera where required.
- 9. Round off your final numerical answers to a minimum of TWO decimal places.

SECTION A

QUESTION 1: ONE-WORD ITEMS

Give ONE word/term for each of the following descriptions. Write only the word/term next to the question number (1.1–1.5) in the ANSWER BOOK.

- 1.1 The homologous series to which the compound CH₃Cl belongs (1)
- 1.2 The general term that describes compounds that consist of hydrogen and carbon atoms only (1)
- 1.3 The stage reached in a reversible chemical reaction when the rate of the forward reaction is equal to the rate of the reverse reaction (1)
- 1.4 The name of the chemical substance in which Al_2O_3 is dissolved to lower its melting point during the industrial extraction of aluminium (1)
- 1.5 The ability of a cell to store charge

QUESTION 2: MULTIPLE-CHOICE QUESTIONS

Four options are provided as possible answers to the following questions. Each question has only ONE correct answer. Write only the letter (A–D) next to the question number (2.1–2.10) in the ANSWER BOOK.

- 2.1 Which ONE of the following general formulae represents alkynes?
 - А C_nH_{2n+2}
 - В C_nH_{2n-2}
 - С C_nH_{2n}
 - C_nH_{2n-1} D

(2)

(2)

(1)[5]

- 2.2 Which ONE of the following homologous series does NOT contain a CARBONYL group (C=O)?
 - А Aldehydes
 - В Alcohols
 - С Carboxylic acids
 - D Esters

2.3 The structures of four organic compounds are shown below.



Which of the above compounds have the same IUPAC name?

- A I and II only
- B III and IV only
- C I and III only
- D II and IV only
- 2.4 The reaction represented by the equation below reaches equilibrium.

 $\begin{array}{ll} 2CrO_4^{2-}(aq)+2H^*(aq) \rightleftharpoons Cr_2O_7^{2-}(aq)+H_2O(\ell) \\ \text{yellow} & \text{orange} \end{array}$

Which ONE of the following changes to the reaction mixture will change its colour from yellow to orange?

- A Add a catalyst.
- B Add water to the reaction mixture.
- C Add a few drops of sodium hydroxide solution to the reaction mixture.
- D Add a few drops of concentrated hydrochloric acid to the reaction mixture.

(2)

2.5 The Maxwell-Boltzmann energy distribution curves below show the number of particles as a function of their kinetic energy for a reaction at four different temperatures. The minimum kinetic energy needed for effective collisions to take place is represented by **E**.



Which ONE of these curves represents the reaction with the highest rate?

- A A B B
- с с
- D D

- (2)
- 2.6 A certain chemical reaction is represented by the potential energy diagram below.



Which ONE of the following quantities will change when a catalyst is added?

- A E₂
- B E₁
- C Ea

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D ∆H

(2)

(2)

(2)

2.7	When a metallic atom becomes	an ion.	it

- A loses electrons and is oxidised.
- B loses electrons and is reduced.
- C gains electrons and is oxidised.
- D gains electrons and is reduced.

2.8 Which ONE of the following substances CANNOT be used as a fertiliser?

- A Nitrogen gas
- B Guano
- C Bone meal
- D Ammonium sulphate

2.9 Consider the two half-reactions below that occur in a battery.

 $Zn(s) + 2OH^{\text{-}}(aq) \rightarrow ZnO(s) + H_2O(\ell) + 2e^{\text{-}}$

$$Ag_2O(s) + H_2O(\ell) + 2e^- \rightarrow 2Ag(s) + 2OH^-(aq)$$

Which ONE of the following statements is CORRECT?

- A Ag(s) is reduced.
- B Zn(s) is the anode.
- C $Ag_2O(s)$ is the negative electrode.
- D Electrons are transferred from Ag(s) to Zn(s).
- 2.10 The oxidation number of copper (Cu) in the compound CuSO₄ is ...
 - A 2
 - B 4
 - C + 2
 - D + 4

(2)

(2)

[20]

TOTAL SECTION A: 25

6 NSC

SECTION B

INSTRUCTIONS

- 1. Start EACH question on a NEW page.
- 2. Leave ONE line between two subquestions, for example between QUESTION 3.1 and QUESTION 3.2.
- 3. Show the formulae and substitutions in ALL calculations.
- 4. Round off ALL final numerical answers to a minimum of TWO decimal places.

QUESTION 3 (Start on a new page.)

The letters **A** to **F** in the table below represent six organic compounds.



3.1 Write down the letter that represents the following:

3.1.1	A ketone	(1)
3.1.2	A compound which is an isomer of prop-1-ene	(1)

- 3.2 Write down the IUPAC name of the following:
 - 3.2.1 Compound **A** (2)
 - 3.2.2 Compound **B**
- 3.3 Write down the NAME or FORMULA of EACH of the TWO products formed

(2)

during the complete combustion of compound **E**.

- 3.4 Compound **F** is the organic product of the reaction between a carboxylic acid and ethanol. Write down the following:
 - 3.4.1 The name of the homologous series to which compound **F** belongs (1)
 - 3.4.2 The structural formula of the FUNCTIONAL GROUP of carboxylic acids (1)
 - 3.4.3 The IUPAC name of the carboxylic acid from which compound **F** is (2) prepared
 - 3.4.4 The structural formula of compound **F**

(2) **[14]**

(2)

QUESTION 4 (Start on a new page.)

Three hydrocarbons (**A**, **B** and **C**) with molecular formula C_5H_{12} are used to investigate the effect of BRANCHING on the BOILING POINTS of hydrocarbons.

The results obtained are shown in the table below.

HYDROCARBON	BOILING POINT (°C)
Α	36
В	28
С	10

- 4.1 Write down the term used to describe compounds with the same molecular formula, but with different structural formulae. (1)
- 4.2 Write down for this investigation the following:

	4.2.1	Dependent variable	(1)					
	4.2.2	Independent variable	(1)					
	4.2.3	Controlled variable	(1)					
	Are these	hydrocarbons saturated or unsaturated? Explain the answer.	(3)					
One of the hydrocarbons (A , B or C) has a straight chain with no branches. Write down the following:								
	4.4.1	The letter (A, B or C) that represents this hydrocarbon	(1)					
	4.4.2	Its IUPAC name	(2)					

4.3

4.4

(2) [**17**]

- 4.5 Consider hydrocarbon **C** and its boiling point.
 - 4.5.1 Write down the structural formula of hydrocarbon **C**. (2)
 - 4.5.2 Explain why hydrocarbon **C** has the lowest boiling point. In your explanation, refer to its structure, intermolecular forces and the energy involved. (3)
- 4.6 Which ONE of hydrocarbons (**A**, **B** or **C**) has the highest vapour pressure? Refer to the data in the table to give a reason for the answer.

QUESTION 5 (Start on a new page.)

In the flow diagram below **R**, **P** and **Q** represent different types of reactions.



5.1 Name the type of reaction represented by:

5.1.1	Ρ	(1)
5.1.2	Q	(1)
5.1.3	R	(1)
Using s	tructural formulae, write down a balanced equation for reaction P .	(4)
Write de	own the IUPAC name of alcohol Y.	(2)

5.4 Reaction **Q** takes place in the presence of a BASE. Write down TWO reaction conditions for this reaction. (2) [11]

5.2

5.3

(1)

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QUESTION 6 (Start on a new page.)

Learners use copper(II) oxide POWDER to decompose hydrogen peroxide. They add 1 g copper(II) oxide to 100 cm³ hydrogen peroxide in a flask connected to a delivery tube. The reaction that takes place is represented by the following balanced equation:

$$2H_2O_2(\ell) \xrightarrow{CuO(s)} 2H_2O(\ell) + O_2(g)$$

6.1 Write down the name of ONE item of apparatus that can be used to measure the volume of the gas produced.

The volume of oxygen gas produced is measured every 10 seconds. The results obtained are shown in the graph below.



- 6.2 Use the graph to determine the volume of oxygen gas collected in the container at 15 seconds.
- 6.3 How does the rate of the reaction change between t = 40 s and t = 70 s? Write down only INCREASES, DECREASES or REMAINS THE SAME. Refer to the graph to explain the answer.
- 6.4 What is the function of the copper(II) oxide in this reaction?
- 6.5 Apart from oxygen, write down the NAMES or FORMULAE of TWO substances present in the flask after 90 seconds. (2)
- 6.6 The learners found that oxygen is produced at a slower rate when 1 g of a SOLID LUMP of copper(II) oxide is used. Fully explain this observation.
- 6.7 It is known that bad breath is due to bacterial activity in the mouth in the absence of oxygen.

Use the reaction above to explain why a solution containing hydrogen peroxide can be used as mouthwash to improve bad breath.

(2) [**12**]

(2)

(2)

(1)

(2)

QUESTION 7 (Start on a new page.)

7.1 The industrial preparation of hydrogen gas is represented by the equation below.

$$CH_4(g) + H_2O(g) \Rightarrow CO(g) + 3H_2(g) \qquad \Delta H > 0$$

The reaction reaches equilibrium at 1 000 °C in a closed container.

- 7.1.1 State Le Chatelier's principle.
- 7.1.2 How will an increase in pressure at 1 000 °C (by decreasing the volume) affect the yield of hydrogen gas? Write down only INCREASES, DECREASES OR NO EFFECT. Explain the answer. (3)
- 7.1.3 Give TWO reasons why high temperatures are used for this reaction.
- 7.2 Study the reversible reaction represented by the balanced equation below.

$$H_2(g) + CO_2(g) \Rightarrow H_2O(g) + CO(g)$$

Initially x moles of $H_2(g)$ is mixed with 0,3 moles of $CO_2(g)$ in a sealed 10 dm³ container. When equilibrium is reached at a certain temperature, it is found that 0,2 moles of $H_2O(g)$ is present.

The equilibrium constant (K_c) for the reaction at this temperature is 4.

- 7.2.1 Calculate the initial number of moles of $H_2(g)$, x, that was in the container.
- (8)

(3)

(2)

7.2.2 The reaction is now carried out at a much higher temperature. It is found that K_c decreases at this higher temperature.

Is this reaction exothermic or endothermic? Explain the answer.

(3) **[19]**

QUESTION 8 (Start on a new page.)

The potential difference of a galvanic cell, measured experimentally by learners, is COMPARED with its potential difference calculated at standard conditions.

They set up the galvanic cell shown below.



The voltmeter measures an initial reading of 0,3 V.

	Give TWO possible reasons for this difference in values.	(4) [17]
8.8	From the results obtained the learners conclude that the measured potential difference differs from the calculated potential difference.	
8.7	Use the Table of Standard Reduction Potentials to calculate the initial potential difference (emf) of the above cell at STANDARD CONDITIONS.	(4)
8.6	Is the cell reaction exothermic or endothermic?	(1)
8.5	Write down the balanced net (overall) cell reaction.	(3)
8.4	In which direction do electrons flow in the external circuit when this cell delivers a current? Write down only 'from Cu to Pb' or 'from Pb to Cu'.	(1)
8.3	Write down the half-reaction that takes place at the anode.	(2)
8.2	State ONE function of the salt bridge.	(1)
8.1	Write down the energy conversion that takes place in this cell.	(1)

QUESTION 9 (Start on a new page.)

In the electrolytic cell, represented below, two CARBON RODS are used as electrodes and a concentrated copper(II) chloride solution is used as electrolyte.



When the cell is functioning, a gas is released at electrode \mathbf{P} , whilst electrode \mathbf{Q} is coated with a reddish brown layer.

9.1	Define the term <i>electrolyte</i> .										
9.2	Write do	wn a half-reaction to explain the observation made at:									
	9.2.1	Electrode P	(2)								
	9.2.2	Electrode Q	(2)								
9.3	Which e	lectrode, P or Q , is the cathode? Give a reason for the answer.	(2)								
9.4	The carbon rods in the above cell are now replaced with COPPER RODS.										
	The following observations are made at electrode P :										
	No gIts s	as is released. urface appears rough and eroded.									
	9.4.1	Refer to the RELATIVE STRENGTHS OF REDUCING AGENTS to explain this observation.	(3)								
	9.4.2	This cell can be used for the refining of copper. Which electrode (P or Q) will be replaced with impure copper during the refining process?									

QUESTION 10 (Start on a new page.)

The simplified diagram of a membrane cell used in the chlor-alkali industry is shown below. Gas A, gas B and compound C are the three major products formed during this process. X and Y represent the two electrodes.



10.1	Write down the function of the membrane in this cell.										
10.2	Which electrode, X or Y , is connected to the positive terminal of the power										

10.3 Write down the NAME or FORMULA of:

supply? Briefly explain how you arrived at the answer.

10.3.1	Gas A	(1)
10.3.2	Gas B	(1)
10.3.3	Compound C	(1)
Write dow	wn the balanced net (overall) cell reaction taking place in this cell.	(3)
	an all all inductors is constituted blanced for contribution to the	

10.5 The chlor-alkali industry is sometimes blamed for contributing to the greenhouse effect. Briefly explain how the above cell contributes to the greenhouse effect.

(2) [11]

(2)

10.4

QUESTION 11 (Start on a new page.)

Nitric acid is used in the preparation of fertiliser. The flow diagram below shows the three steps (**A**, **B** and **C**) in the industrial preparation of nitric acid.



11.1 Write down the following:

11.1.1	Name of this industrial process in the preparation of nitric acid	(1)
--------	---	-----

- 11.1.2 Balanced equation for step B
- 11.2 NH₃(g) reacts with O₂(g) to form two products in step A. One of the products is nitrogen(II) oxide. Write down the NAME or FORMULA of the OTHER product. (1)
- 11.3 In step **C**, water is added to the reaction mixture. This step can be represented by the following incomplete equation:

$$NO_2(g) + __ + H_2O(\ell) \rightarrow HNO_3(\ell)$$

Copy the above incomplete equation into your ANSWER BOOK, fill in the missing reactant and balance the equation.

11.4 A 50 kg bag of fertiliser is labelled as shown in the diagram below.



Calculate the mass of nitrogen present in this bag of fertiliser. (3)

11.5 Uncontrolled use of fertiliser may cause excess fertiliser to run down into streams and rivers, leading to eutrophication.

State ONE negative impact that eutrophication in water may have on humans. (2)

[12]

(3)

(2)

TOTAL SECTION B: 125

GRAND TOTAL: 150

DATA FOR PHYSICAL SCIENCES GRADE 12 PAPER 2 (CHEMISTRY)

GEGEWENS VIR FISIESE WETENSKAPPE GRAAD 12 VRAESTEL 2 (CHEMIE)

TABLE 1: PHYSICAL CONSTANTS/TABEL 1: FISIESE KONSTANTES

NAME/NAAM	SYMBOL/SIMBOOL	VALUE/WAARDE
Standard pressure Standaarddruk	p ^θ	1,013 x 10⁵ Pa
Molar gas volume at STP Molêre gasvolume by STD	V _m	22,4 dm ³ ·mol⁻¹
Standard temperature Standaardtemperatuur	Τ ^θ	273 K
Charge on electron Lading op elektron	е	-1,6 x 10 ⁻¹⁹ C

TABLE 2: FORMULAE/TABEL 2: FORMULES



NSC TABLE 3: THE PERIODIC TABLE OF ELEMENTS TABEL 3: DIE PERIODIEKE TABEL VAN ELEMENTE

	1 (I)		2 (II)		3		4	5	6	7	8	9	10	11	12	13 (III)	14 (IV)	15 (V)	16 (VI)	17 (VII)	18 (VII
2,1	1 H 1						ł	KEY/SLI	EUTEL	A	tomic n Atoomg ⊥	umber ge <i>tal</i>									: H
1,0	3 Li 7 11	1,5	4 Be 9 12					Electro <i>Elektro</i>	onegativ negatiw	vity► viteit	29 م. Cu 63,5	Syı ≺ Sin	mbol nbool			5 0, B 11 13	6 5, C 12 14	7 0; Ν 14 15	8 9 ² °° 16 16	9 0 [°] [*] F 19 17	1 N 2 1
0'0	Na 23	1,2	Mg 24			- -			Appro	ximate lerde re	relative	atomic atoomr	mass nassa -			5° Aℓ 27	°, Si - 28	 √ P 31 	^μ Ω S 32	ଳି C ୧ 35,5	A
0,8	19 K 39	1,0	20 Ca 40	1,3	21 Sc 45	1,5	22 Ti 48	23 • V - 51	°24 ⊷ Cr 52	25 	∞ Fe 56	∞ CO	∞ Ni	29 - Cu 63.5	30 ₩ Zn 65	31 - Ga 70	32 ⊷ Ge 73	33 N AS 75	34 ☆ Se 79	35 ∾ Br ≈ 80	8 3
0,8	37 Rb	1,0	38 Sr	1,2	39 Y	1,4	40 Zr	41 Nb	42 ⊷ Mo	43 ب ^م Tc	44 ≈ Ru	45 ∾ Rh	46 ² Pd	47 • Ag	48 Cd	49 	50 ⊷ Sn	51 5 1 5	52 ∾ Te	53 2'2 127	5 X
0,7	55 Cs	0,9	56 Ba		57 La	1,6	72 Hf	73 73 Ta	74 W	75 Re	76 Os	77 Ir	78 Pt	79 Au	80 Hg	81 ~ Te	[∞] , Pb	83 ⁽⁵⁾ Bi	84 [©] Po	85 ² ² At	8 R
0,7	133 87 Fr	0,9	137 88 Ra		139 89 AC		179	58	59	60	61	62	63	64	65	66	67	68	69	70	71
			226					Ce 140	Pr 141	Nd 144	Pm	Sm 150	Eu 152	Gd 157	Tb 159	Dy 163	Ho 165	Er 167	Tm 169	Yb 173	Li 17
								90 Th 232	91 Pa	92 U 238	93 Np	94 Pu	95 Am	96 Cm	97 Bk	98 Cf	99 Es	100 Fm	101 Md	102 No	10; Li

Increasing reducing ability/Toenemende reduserende vermoë

Half-reactions/Halfreaksies			Ε ^θ (V)
F ₂ (g) + 2e	#	2F-	+ 2,87
Co ³⁺ + e-	#	Co ²⁺	+ 1,81
$H_2O_2 + 2H^+ + 2e^-$	≠	2H ₂ O	+1,77
MnO _ + 8H + 5e	#	Mn ²⁺ + 4H ₂ O	+ 1,51
Cł ₂ (g) + 2e	≠	2Cℓ-	+ 1,36
$Cr_2O_7^{2-}$ + 14H ⁺ + 6e ⁻	⇒	2Cr ³⁺ + 7H ₂ O	+ 1,33
O ₂ (g) + 4H ⁺ + 4e	≠	2H ₂ O	+ 1,23
MnO ₂ + 4H ⁺ + 2e ⁻	≠	Mn ²⁺ + 2H ₂ O	+ 1,23
Pt ²⁺ + 2e-	⇒	Pt	+ 1,20
Br ₂ (ℓ) + 2e	#	2Br₋	+ 1,07
$NO_{3}^{-} + 4H^{+} + 3e^{-}$	≠	NO(g) + 2H ₂ O	+ 0,96
Hg ²⁺ + 2e-	=	Hg(ℓ)	+ 0,85
Ag⁺ + e	≠	Ag	+ 0,80
NO ⁻ ₃ + 2H ⁺ + e	#	NO ₂ (g) + H ₂ O	+ 0,80
Fe ³⁺ + e	#	Fe ²⁺	+ 0,77
O ₂ (g) + 2H ⁺ + 2e	#	H_2O_2	+ 0,68
I ₂ + 2e-	⇒	2I-	+ 0,54
Cu⁺ + e-	⇒	Cu	+ 0,52
SO ₂ + 4H ⁺ + 4e	≠	S + 2H ₂ O	+ 0,45
2H ₂ O + O ₂ + 4e	#	40H-	+ 0,40
Cu ²⁺ + 2e-	≠	Cu	+ 0,34
SO ²⁻ ₄ + 4H ⁺ + 2e ⁻	≠	SO ₂ (g) + 2H ₂ O	+ 0,17
Cu ²⁺ + e-	#	Cu⁺	+ 0,16
Sn ⁴⁺ + 2e-	≠	Sn ²⁺	+ 0,15
S + 2H ⁺ + 2e	⇒	H ₂ S(g)	+ 0,14
2H ⁺ + 2e-	4	H ₂ (g)	0,00
Fe ³⁺ + 3e-	≠	Fe	- 0,06
Pb ²⁺ + 2e	≠	Pb	- 0,13
Sn ²⁺ + 2e-	≠	Sn	- 0,14
Ni ²⁺ + 2e	#	Ni	- 0,27
Co ²⁺ + 2e-	#	Co	- 0,28
Cd ²⁺ + 2e-	#	Cd	- 0,40
Cr ³⁺ + e-	#	Cr ²⁺	- 0,41
Fe ² ' + 2e	≠	Fe	- 0,44
$Cr^{3+} + 3e^{-}$	≠	Cr	- 0,74
Zn ⁻ + 2e	≠		- 0,76
$2H_2U + 2e^{-1}$	=	H ₂ (g) + 20H-	- 0,83
$C_1 + 2e^{-1}$	=	Ci Mp	- 0,91
$10111 + 20^{-1}$	_		- 1,10
$A_{i} + 3e^{-}$ $Ma^{2+} + 2a^{-}$	_	At Ma	- 1,00
wy ⊤2e Na⁺+o	-	Na	- 2,30 _ 2 71
na + e Ca ²⁺ + 2≏	-	Са	- 2,7 1 - 2,87
$Sr^{2+} + 2e^{-1}$	1	Sr	- 2 89
Ba ²⁺ + 2e	≠	Ba	- 2,90
Cs ⁺ + e ⁻	≠	Cs	- 2.92
K ⁺ + e	≠	K	- 2.93
Li ⁺ + e	=	Li	- 3,05

NSC TABLE 4A: STANDARD REDUCTION POTENTIALS TABEL 4A: STANDAARD-REDUKSIEPOTENSIALE

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Increasing oxidising ability/Toenemende oksiderende vermoë

Increasing oxidising ability/Toenemende oksiderende vermoë

Increasing reducing ability/Toenemende reduserende vermoë

ABLL 46. STANDA			
Half-reactions	/Hal	freaksies	Е ^ө (V)
Li ⁺ + e	⇒	Li	- 3,05
K ⁺ + e	⇒	К	- 2,93
Cs ⁺ + e	#	Cs	- 2,92
Ba ²⁺ + 2e	#	Ва	- 2,90
Sr ²⁺ + 2e-	4	Sr	- 2,89
Ca ²⁺ + 2e	⇒	Са	- 2,87
Na ⁺ + e₋	⇒	Na	- 2,71
Mg ²⁺ + 2e	#	Mg	- 2,36
$Al^{3+} + 3e^{-1}$	⇒	Ał	- 1,66
Mn ²⁺ + 2e-	#	Mn	- 1,18
Cr ²⁺ + 2e	\Rightarrow	Cr	- 0,91
2H ₂ O + 2e	#	H ₂ (g) + 2OH	- 0,83
Zn ²⁺ + 2e	#	Zn	- 0,76
Cr ³⁺ + 3e	#	Cr	- 0,74
Fe ²⁺ + 2e	#	Fe	- 0,44
Cr ³⁺ + e-	⇒	Cr ^{∠+}	- 0,41
Cd ²⁺ + 2e	⇒	Cd	- 0,40
Co ²⁺ + 2e-	4	Co	- 0,28
Ni ²⁺ + 2e-	4	Ni	- 0,27
Sn ²⁺ + 2e-	4	Sn	- 0,14
Pb ²⁺ + 2e	#	Pb	- 0,13
Fe ³⁺ + 3e	#	Fe	- 0,06
2H ⁺ + 2e-	#	H ₂ (g)	0,00
S + 2H ⁺ + 2e	4	H ₂ S(g)	+ 0,14
Sn ⁺ ' + 2e-	⇒	Sn ²	+ 0,15
	≠	Cu	+ 0,16
$SO_4^{2-} + 4H^+ + 2e^{-1}$	⇒	SO ₂ (g) + 2H ₂ O	+ 0,17
Cu ²⁺ + 2e-	⇒	Cu	+ 0,34
$2H_2O + O_2 + 4e$	4	4OH-	+ 0,40
$SO_2 + 4H^+ + 4e^-$	#	S + 2H ₂ O	+ 0,45
Cu ⁺ + e	#	Cu	+ 0,52
I ₂ + 2e	4	2I-	+ 0,54
$O_2(g) + 2H^+ + 2e^-$	⇒	H ₂ O ₂	+ 0,68
Fe ³⁺ + e	⇒	Fe	+ 0,77
$NO_{3}^{-} + 2H^{+} + e^{-}$	⇒	$NO_2(g) + H_2O$	+ 0,80
Ag ⁺ + e	#	Ag	+ 0,80
Hg ²⁺ + 2e	⇒	Hg(ℓ)	+ 0,85
$NO_{3}^{-} + 4H^{+} + 3e^{-}$	#	NO(g) + 2H ₂ O	+ 0,96
Br₂(ℓ) + 2e	≠	2Br-	+ 1,07
Pt ²⁺ + 2 e	≠	Pt	+ 1,20
$MnO_2 + 4H^+ + 2e^-$	⇒	Mn ²⁺ + 2H ₂ O	+ 1,23
$O_2(g) + 4H^+ + 4e^-$	⇒	2H ₂ O	+ 1,23
$\operatorname{Cr}_{2}\operatorname{O}_{7}^{2-}$ + 14H ⁺ + 6e	⇒	2Cr ³⁺ + 7H ₂ O	+ 1,33
Cl ₂ (g) + 2e	⇒	2Cł-	+ 1,36
$MnO_{4}^{-} + 8H^{+} + 5e^{-}$	#	Mn ²⁺ + 4H ₂ O	+ 1,51
$H_2O_2 + 2H^+ + 2e$	⇒	2H ₂ O	+1,77
Co ³⁺ + e	⇒	Co ²⁺	+ 1,81
F ₂ (g) + 2e	⇒	2F-	+ 2,87

NSC TABLE 4B: STANDARD REDUCTION POTENTIALS TABEL 4B: STANDAARD-REDUKSIEPOTENSIALE