



NATIONAL SENIOR CERTIFICATE EXAMINATION
NOVEMBER 2016

**ISIZULU ULIMI LOKUQALA LOKWENGEZA: IPHEPHA I
ISIZULU FIRST ADDITIONAL LANGUAGE: PAPER I**

MARKING GUIDELINES

Isikhathi: Amahora ama-2½

Amamaki ayi-100

These marking guidelines are prepared for use by examiners and sub-examiners, all of whom are required to attend a standardisation meeting to ensure that the guidelines are consistently interpreted and applied in the marking of candidates' scripts.

The IEB will not enter into any discussions or correspondence about any marking guidelines. It is acknowledged that there may be different views about some matters of emphasis or detail in the guidelines. It is also recognised that, without the benefit of attendance at a standardisation meeting, there may be different interpretations of the application of the marking guidelines.

ISIQEPHU A

UMBUZO 1

- 1.1 1.1.1 uphatheke kabi (1)
1.1.2 umatikuletsheni (1)
- 1.2 1.2.1 amanga (1)
1.2.2 yiqiniso (1)
- 1.3 Ngoba wayethole intombi uSindy/Wayesanganiswa uthando lukaSindy olwalumenza angafundi kahle. (1)
- 1.4 1.4.1 umhlobo (1)
1.4.2 uzophumelela (1)
- 1.5 1.5.1 kahle (1)
1.5.2 ukuhlukana (1)
- 1.6 Kuningi umfundi angakusho lapha: Ubunzima bemfundo, Ubungani beqiniso, Imfundo, etc. (1)
- 1.7 Yebo: Kuhle ukuba nobaba owaphumelela ngoba angakugququzela ukuthi nawe uphumelele.
Cha: Lo baba akaqondi ukuthi abantu abafani. Ungazalwa ngumuntu ohlakaniphile esikoleni kodwa wena ungafani naye. Le ndlela enza ngayo ingenza ukuthi ingane izonde isikole. (1)
- 1.8 Ngiyavuma: USipho ududuza uVusi emva kokuthi emtshale ngamazwi abuhlungu kababa wakhe. Uyaqinisekisa ukuthi noma kanjani bazofunda ndawonye ukuze baphumelele. Uyamsiza ezifundweni zakhe. (2)
- 1.9 1.9.1 ukuphelelwa ngamandla nethemba uyeke into obuyenza. (1)
1.9.2 abantu bayasizana (1)
1.9.3 ukunika umuntu ithemba/ukumisa umuntu isibindi/ukunika umuntu isibindi. (1)
- 1.10 • Ngingahlela umhlangano nababa wakhe ngimcele ukuthi angafaki ingcindezi kuSipho.
• Ngingakhuluma nothisha ukuthi bamsize ezifundweni.
Nokunye okunomqondo okungavezwa ngabafundi. (2)

[18]

UMBUZO 2

- 2.1 Washona/wahamba emhlabeni/akasekho/wafa/useZulwini/ukwabaphansi, etc. (1)
- 2.2 Ubatshela ukuthi akanayo imali eyanele yokubayisa bonke esikoleni. (1)
- 2.3 Sonke siyathanda ukuya esikoleni/Kungani kumele kube amantombazane ancishwa amalungelo? (1)
- 2.4 **Ngiyavuma:** Ubona amantombazane kungabantu okungabalulekile ukuthi bafunde.
Ngiyaphika: Le yindlela akhule ngayo. Mhlawumbe lapho akhula khona ngabantu besilisa kuphela abasebenzayo kungakho nje kufanele kube yibo abafundiswayo; hhayi amantombazane. (2)
- 2.5 Kufanele abayekise bonke; hhayi amantombazane wodwa ngoba lokhu kungahlukanisa umndeni wakhe/Kufanele azame isikole esibiza kancane ukuze bakwazi ukufunda khona bonke/Uma ngempela ekholelwa ekutheni ngabafana abadinga ukufundiswa kufanele abantwana bakubone nabo lokho. (2)
- [7]

UMBUZO 3

- 3.1 isejele (1)
- 3.2 inkulumo yakhe ethi **ukuba ngangazi ngangingeke ngivume ukwenza le nto** ikhombisa ukuzisola. (2)
- 3.3 ukubulala/ukuntshontsha/ukungakhokhi intela/ukushayela udakiwe/ukushaya abantu/ukudlwengula/ukushushumbisa (ukudayisa) izidakamizwa. (2)
- [5]

Amamaki angama-30

ISIQEPHU B

UMBUZO 4

- UMartin Luther wafunda imfundo ephezulu waze wazuza iziqu zobukotela. Njengobaba wakhe wagcina esefundela ubufundisi.
- UMartin Luther ubuya emndenini ofudumele lapho akhuliswa ngubaba onomthetho nomama onothando.
- UMartin Luther waba ngumfundisi nosopolitiki olwela amalungelo abantu abamnyama ngokuthula.
- UMartin Luther wayehlala iziteleka ezinokuthula kuyo yonke iMelika. Lokhu wayekufunde kubaholi abanjengoMahatma Gandhi.
- Umhlaba wonke wabazisa ubuholi balo mholi ngoba wathola i*Nobel Peace Prize* eneminyaka engama-30 nje kuphela.
- Wonke umuntu umkhumbulela inkulumo yakhe ethi: "*I have a dream*".

Amagama angama-74

Amamaki angama-10

ISIQEPHU C

UMBUZO 5

IZINKONDLO

5.1 Inkondlo A

- 5.1.1 osebenza kakhulu (1)
5.1.2 kuyabanda/kunongqoqwane/kumnandi ukuba sembhedeni ngoba ufudumele. (1)
5.1.3 (a) Isifaniso: Isiphuku sifudumele okwembawula. (1)
(b) Isenzasamuntu: Uhlaka lwami lungibambel'eduze. (1)
5.1.4 ukulala ubuthongo obujulile/ukuhonqa. (1)
5.1.5 uvuka noma kubanda/ushiya abantu belele wena uvuke/kulukhuni ukufunda/
ithatha isikhathi/idinga ukubekezela/abanye abantu bayazijabulisa
ngesikhathi wena ufunda. (1)
5.1.6 iyakuvikela/ikupha ifa laphakade/ikunika ikusasa/ikwenza ugqame eningini/
ikwenza ukuthi uhlonishwe/ikunika impumelelo. (1)
[7]

5.2 Inkondlo B

- 5.2.1 ingane yayo, umngane, isithandwa, umama (2)
5.2.2 ngoba ikhuluma (ihlonipha) ngoNkulunkulu/uMdali/uSomandla/uMvelinqangi/
uMnimandla onke/uThixo, njll. (1)
5.2.3 uyangisekela/uyangisiza kuko konke engikwenzayo. (1)
5.2.4 kubalulekile ukukhombisa ukubonga kubo bonke abantu abakusizayo noma
abakusizile. (1)
5.2.5 liwuphawu lwemfudumalo, uthando, injabulo, inala. Umama ungumuntu
onothando nemfudumalo kubantwana; kungakho imbongi imbiza ngehlobo. (2)
[7]

5.3 Inkondlo C

- 5.3.1 umshado wanamuhla (1)
5.3.2 izinyembezi (1)
5.3.3 wosizi; kubuhlungu ukubona indoda ihlukumeza inkosikazi ngale ndlela. (2)
5.3.4 (a) Kwafika wena kwacasha izinyo. (1)
(b) Seziyime emthumeni/Angisakwazi okulungile nokungalungile. (1)
[6]

5.4 Inkondlo D

- 5.4.1 le nkondlo inezitanza ezine. Wonke amastanza anemigqa emihlanu. Imigqa
eminingi kule nkondlo mifishane futhi ivulekile; lokhu kwenza ukuthi ibe
nesigqi esisheshayo. (1)
5.4.2 omdala – omncane (1)
5.4.3 ngiyafisa ukuba gotho (1)
5.4.4 ifuna ukuba gotho kuyona, kubazali, eziphiweni zayo, ezindleleni zayo,
kuSomandla (kuMdali, kuNkulunkulu, kuThixo, kuMvelinqangi). (1)
5.4.5 amazwi akhulunywayo. (1)

- 5.4.6 ukuxhumana okweqanayo
Ukuze ...
...
Ukuze ...
- noma**
- ukuxhumana okuyingxemu
... zonke,
Zonke ... (1)
- 5.4.7 ...
...
Ngiziveze ...
Ngikhale ... imvumelwano siqalo (1)
- ... **nami**
... **zami** imvumelwano sigcino (1)
- 5.4.8 Imigqa ivulekile/futhi mifishane/akukho sizura (2)
- [10]**

Amamaki angama-30

ISIQEPHU D

UMBUZO 6

- | | | | |
|-----|-------|---------------------------------------|-------------|
| 6.1 | 6.1.1 | walo mfana | (1) |
| | 6.1.2 | yakhe | (1) |
| | 6.1.3 | ukwenza | (1) |
| | 6.1.4 | esikoleni | (1) |
| 6.2 | 6.2.1 | ekuqaleni | (1) |
| | 6.2.2 | abafundi | (1) |
| | 6.2.3 | ukuhlolwa | (1) |
| | 6.2.4 | uzojabula | (1) |
| 6.3 | 6.3.1 | ubengagangi | (1) |
| | 6.3.2 | akalona ivila/akalivila/akayilo ivila | (1) |
| | 6.3.3 | ayimfishane | (1) |
| | | | [11] |

UMBUZO 7

- | | | | |
|-----|-------|---|------------|
| 7.1 | 7.1.1 | iningi – lona | (1) |
| | 7.1.2 | Inggondo – yona | (1) |
| 7.2 | 7.2.1 | izinganyana | (1) |
| | 7.2.2 | uphuzwana | (1) |
| 7.3 | 7.3.1 | Abafundi abaningi abaphumeleli ngoba bachitha isikhathi esiningi ngotshwala. | (1) |
| | 7.3.2 | Mina ngizoyeka ukuphuza ukuze ngiphumelele kahle. | (1) |
| 7.4 | | Isikole <u>sethu</u> <u>sinabafundi</u> abaphuza utshwala. Othisha kulesi <u>sikole</u> abayithandi le nto. | (2) |
| | | | [8] |

UMBUZO 8

- | | | | |
|-----|-------|---|------------|
| 8.1 | 8.1.1 | nini? | (1) |
| | 8.1.2 | kanjani? | (1) |
| 8.2 | 8.2.1 | Kusasa ngizokwazi ukuzivukela./Kusasa uPaul uzokwazi ukuzivukela. | (1) |
| | 8.2.2 | Izolo ngikwazile ukuzivukela./Izolo uPaul ukwazile ukuzivukela. | (1) |
| 8.3 | 8.3.1 | uvusa | (1) |
| | 8.3.2 | ufundisa | (1) |
| | 8.3.3 | ukhunjuzwa | (1) |
| | | | [7] |

UMBUZO 9

- | | | | |
|-----|-----------------|--|------------|
| 9.1 | Ithanga: | Bengigijima ekuseni; amathanga ami abuhlungu.
Mina ngithanda ukudla ithanga elibilisiwe nenyama yenkukhu. | (1)
(1) |
| 9.2 | 9.2.1 | Bhala: UVusi ubhala ngepeni lami. | (1) |
| | 9.2.2 | Bala: Ngizobala imali bese ngiyakutshela ukuthi yimalini. | (1) |
| | | | [4] |

Amamaki angama-30

Amamaki esewonke: 100