ADVANTAGE LEARN

Gr 11 Paper 1 - Algebra - 2020

Equations:

- 1. Solve for *x*:
- a. -2(x+2)(3x-2) = 0b. $2(x+3)^2 - 8 = 0$
- 2. Solve for *x* in terms of *p* in simplest form:

c.
$$(x-p+3)^2 = 9$$

d. $x^2 - 2px + p = 0$

Surd Equations

- 3. Solve for *x*:
- a. $(\sqrt{x-1}-3)(\sqrt{x-1}+2) = 0$ b. $x = 2 - \sqrt{2x - 5}$
- c. $\sqrt{x^2 + x + 10} + 2 = x(x+1)$

Completing the Square

- 4. Solving for x by completing the square, leaving your answers in terms of a: $2x^2 - 2x = a.$
- 5. Solve for x in terms of m by completing the square: $x^2 4mx = m^2$

Simultaneous Equations

- 6. Solve the following equations simultaneously:
 - y + 7 = 2x and $x^2 xy + 3y^2 = 15$

Inequalities:

Solve for *x*:

1.	$(x-3)(2x+3) \le 0$	2.	$x^2 \ge 2x$
3.	$(x+2)^2 < 1$	4.	$x^2 \ge 16$

Exponential Equations: *x* is in the exponent position

Solve for *x*:

1. $4^{x-2} - 16^{3x+4} = 0$ 2. $2^{4x} - 8 \cdot 2^x = 0$ 4. $5^{x+2} = 24 + 5^x$ 3. $2^{2x} - 4^{x-1} = 6$



5. $4^x + 4.2^x - 5 = 0$

6.
$$9^x - 2.3^{x+2} + 81 = 0$$



Exponential Equations: *x* is in the base position

Solve for *x*:

1.
$$2x^{\frac{2}{3}} - 32 = 0$$

2. $2 - 16x^{\frac{-3}{2}} = 0$
3. $162 - 2\sqrt[3]{x^4} = 0$

Nature of Roots

1. Given: $9x^2 - 12px = -4p^2$

For which value(s) of p will the equation have equal roots?

- 2. a. Show that the roots of $2x^2 5x = 3$ are real and rational.
 - b. Determine the value that must be added to the negative root so that the roots are equal.

3. The equations $x^2 + ax + b = 0$ and $x^2 + bx + a = 0$ both have real and equal roots. Solve for *a* and *b*, where a > 0 and b > 0.

4. Determine the value(s) of k if $x^2 + 2kx + 5k + 6$ is a perfect square.

Root questions

1. If 2 and -4 are the roots of the equation $x^2 + bx + c = 0$, determine the values of b and c.

2. The roots of a quadratic equation are given as $5 - \sqrt{2}$ and $5 + \sqrt{2}$. Determine the equation in the form $ax^2 + bx + c = 0$.

Number Patterns

- 1. Find the n^{th} term in each of the following:
- a. $-1; -5; -11; -19 \dots \dots$ b. 2; 1; 2; 5; 10 \dots \dots \dotsc. $-3; -7; -11; -15 \dots \dots$ d. $\frac{1}{2}; 1; \frac{3}{2}; 2 \dots \dots \dots$

2. Consider the following arithmetic sequence:

(x + 5); (37 - x); $(x + 13) \dots \dots$

a. Determine the value of *x*.



3. The share price of a certain company formed a quadratic pattern over a specific time interval. The share price at the end of each day for the first 5 days was:

Day 1: R32 699

- Day 2: R32 896
- Day 3: R33 091
- Day 4: R33 284
- Day 5: R33 475
- a. Determine a formula for the nth term of the pattern.
- b. At the end of which day, will the share price be at its maximum?

4. If f is a quadratic function such that: f(0) = 2f(1) = 4 and f(2) = 16, find the value of f(3).

- 5. The sequence $4; 9; x; 37; \dots$ is a quadratic sequence
- a. Calculate x
- b. Hence, or otherwise, determine the nth term of the sequence

