



**BUSINESS STUDIES: PAPER I**

EXAMINATION NUMBER

--	--	--	--	--	--	--	--	--	--	--	--

**ANSWER BOOKLET**

**SECTION A**

**QUESTION 1**

Indicate the **most correct** answer by making a cross (X) in the column over the corresponding letter for each question.

1.1	A	B	C	D
1.2	A	B	C	D
1.3	A	B	C	D
1.4	A	B	C	D
1.5	A	B	C	D
1.6	A	B	C	D
1.7	A	B	C	D
1.8	A	B	C	D

1.9	A	B	C	D
1.10	A	B	C	D
1.11	A	B	C	D
1.12	A	B	C	D
1.13	A	B	C	D
1.14	A	B	C	D
1.15	A	B	C	D

<b>30</b>

**QUESTION 2**

2.1	
2.2	
2.3	
2.4	
2.5	

<b>10</b>

**QUESTION 3**

3.1	
3.2	
3.3	
3.4	
3.5	

<b>10</b>

**SECTION B**

**QUESTION 4.1.1**

Leadership Style	Example of where leadership style would be successfully used at Windmaster College	Disadvantage/problem of leadership style
(a) <b>Autocratic</b>	(2 marks)	(2 marks)
(b) <b>Democratic</b>	(2 marks)	(2 marks)

<b>8</b>

**QUESTION 4.2.3**

COLUMN A	COLUMN B
<p>(a) <b>Element of Triple Bottom Line Reporting or Integrated Reporting</b></p>	<p>(b) <b>Examples of how Windmaster College meets the requirements of Triple Bottom Line Reporting or Integrated Reporting</b></p>
<p>Economic/Profit Element</p>	<ul style="list-style-type: none"> <li>•</li> </ul> <p style="text-align: right;">(2 marks)</p>
<ul style="list-style-type: none"> <li>•</li> </ul> <p style="text-align: right;">(1 mark)</p>	<ul style="list-style-type: none"> <li>•</li> </ul> <p style="text-align: right;">(2 marks)</p>
<ul style="list-style-type: none"> <li>•</li> </ul> <p style="text-align: right;">(1 mark)</p>	<ul style="list-style-type: none"> <li>•</li> </ul> <p style="text-align: right;">(2 marks)</p>

8

**QUESTION 5.1**

**5.1.1**

STRENGTHS	WEAKNESSES
<ul style="list-style-type: none"> <li>•</li> </ul> <p style="text-align: right;">(2 marks)</p>	<ul style="list-style-type: none"> <li>•</li> </ul> <p style="text-align: right;">(2 marks)</p>
OPPORTUNITIES	THREATS
<ul style="list-style-type: none"> <li>•</li> </ul> <p style="text-align: right;">(2 marks)</p>	<ul style="list-style-type: none"> <li>•</li> </ul> <p style="text-align: right;">(2 marks)</p>

<p><b>5.1.2 TWO strategies on how they can convert the weakness mentioned in Question 5.1.1 into a strength for the College.</b></p> <ul style="list-style-type: none"> <li>•</li> <li>•</li> </ul> <p style="text-align: right;">(4 marks)</p>
---

12

**QUESTION 5.3.1**

<b>D</b>	(a)		(2 marks)
<b>R</b>	(b)		(2 marks)
<b>I</b>	(c)		(2 marks)
<b>V</b>	(d)		(2 marks)
<b>E</b>	(e)		(2 marks)

<b>10</b>

**QUESTION 6.3**

<p><b>6.3.1 Basic Conditions of Employment Act</b></p> <ul style="list-style-type: none"> <li>• <b>Purpose of this Act:</b> (2 marks)</li> <li>• <b>Four aspects covered by the Basic Conditions of Employment Act:</b> <ul style="list-style-type: none"> <li>–</li> <li>–</li> <li>–</li> <li>–</li> </ul> </li> </ul> <p style="text-align: right;">(4 marks)</p>
<p><b>6.3.2 Broad Based Black Economic Empowerment (BBBEE)</b></p> <ul style="list-style-type: none"> <li>• <b>Three aspects of BBBEE</b> <ul style="list-style-type: none"> <li>–</li> <li>–</li> <li>–</li> </ul> </li> </ul> <p style="text-align: right;">(3 × 2 = 6)</p>

<b>12</b>